

Yupiit School District

Box 51190 • Akiachak, AK 99551 • Phone (907) 825-3600 • Fax (877) 825-2404 • www.yupiit.org



Date: November 20, 2023
To: Regional School Board
From: Scott Ballard, Superintendent

Re: Committee Meeting and Work-sessions

The Regional School Board will review and interview for the Regional School Board Vacant positions, Seat A – Akiachak and for the Seat D – Tuluksak.

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Date: November 20, 2023
To: Regional School Board
From: Scott Ballard, Superintendent

Re: Call to Order

Yupiit School District

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Date: November 20, 2023
To: Regional School Board
From: Scott Ballard, Superintendent

Re: Roll Call

Yupiit School District

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Date: November 20, 2023
To: Regional School Board
From: Scott Ballard, Superintendent

Re: Recognition of Guests

Yupiiit School District

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Date: November 20, 2023
To: Regional School Board
From: Scott Ballard, Superintendent

Re: Approval of Agenda

The Administration recommends for the Regional School Board to approve the Agenda for the November 20, 2023.

Yupiit School District

The Mission of the Yupiit School District is to educate all children to be successful in any environment.

Regional Board Members

Akiachak

Akiak

Tuluksak

Lillian Alexie, Secretary
VACANT, Board Member
Robert Charles, Vice Chairman

Ivan M. Ivan, Board Member
Moses Owen, Chairman

VACANT, Board Member
Moses Peter, Treasurer

Committee Meetings and Work-sessions

11:00 AM - Interview for the Board Vacancy Seats A & D

Regional Board of Education Meeting

LOCATION: Akiachak, Alaska **DATE:** November 20, 2023

- I. Call to Order
- II. Roll Call
- III. Recognition of Guests
- IV. Approval of Agenda
- V. Approval of Minutes:
 - A. October 27, 2023 Regular RSB Meeting Minutes
 - B. November 13, 2023 Special RSB Meeting Minutes
- VI. Correspondence
- VII. Executive Session
- VIII. Action Items:
 - A. Selection of Board Vacancy Seats
 1. Seat A – Akiachak
 2. Seat D – Tuluksak
 3. Oath A. Oath of Office
 4. Reorganizational of the Board:
 - A. Chairman
 - B. Vice Chairman
 - C. Secretary
 - D. Treasurer
 - B. Type M Proposed Salary Scale
 - C. Proposed Classified Salary Scale
 - D. 2nd Reading of Fall Board Policy Updates
 - E. 1st Reading of BP/AR 5124.1 Family Engagement
 - F. Storage Space for Akiak
 - G. Projected ADM
 - H. Resignation(s)
 - I. New Hire(s)
 - J. Science Assessment Results
- IX. Reports:
 - A. Attendance Report:

B. School Reports:

1. Akiachak
2. Akiak
3. Tuluksak

C. Special Ed Director/Assessment Report

D. Yupiaq Ed Coordinator's Report

E. Curriculum Coordinator

F. Federal/State Programs Report

G. Business and Finance Report

H. Food Service Coordinator's Report

I. Maintenance & Operations Report

J. Technology Director Report

K. Superintendent's Report

X. Board Travel/Info: none

XI. Public Comments

XII. Board Comments

XIII. Next Agenda Items

XIV. Next Regular Meeting: December 21, 2023 via Tele-conference

XV. Adjournment

Yupiiit School District

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Date: November 20, 2023
To: Regional School Board
From: Scott Ballard, Superintendent

Re: Approval of Minutes

The Administration recommends for the Regional School Board to approve the Minutes for October 27, 2027 Regular RSB meeting Minutes and for the November 13, 2023 Special RSB meeting Minutes.

Yupiiit School District

Box 51190 Akiachak, AK 99551 (907) 825-3600 Fax (877) 825-2404

Regional School Board

Akiachak

Lillian Alexie, Secretary
Samuel George, Board Member
Robert Charles, Vice Chairman

Akiak

Ivan M. Ivan, Board Member
Moses Owen, Chairman

Tuluksak

Peter Gregory SR, Board Member
Moses Peter, Treasurer

Minutes of the Yupiiit School District Regional Board of Education

Held: October 27, 2023
Village: Akiachak, Alaska

Call to Order	I. Call to Order: Chairman Moses Owen called the regular meeting of the Regional School Board to order at
Roll Call	II. Roll Call: Present: Robert Charles, Vice Chairman Moses Peter, Treasurer Lillian Alexie, Secretary Ivan Ivan, Board Member
Excused	Moses Owen, Chairman – called in 3:45 PM
Also Present	Also Present: Scott Ballard, Janice George, Jason Charles, Clare Robyt, Judy Anderson, Kary Delsignore, Jesslynn Allain, Woody Woodgate, Morgan Pasitnak, Jennifer Phillip, and Bonnie James
Recognition of Guests	III. Recognition of Guests: Peter Gregory
Approval of Agenda	IV. Approval of Agenda: Administration presented the Yupiiit School District Regional School Board Agenda for approval. Motion by Lillian Alexie, Seconded by Moses Peter to approve the agenda with additions to include the MOA’s for Voni Eakins and Marilee Nufer under Action Item B. MOA’s and G. Board Vacany Seat A & D. Motion passed.
Approval of Minutes	Approval of Minutes: The Administration recommended the approval of the regular meeting minutes for
Continue –	

<p>Approval of Minutes</p>	<p>Motion by Lillian Alexie, Seconded by Ivan Ivan to approve the agenda as presented. Motion passed.</p>
<p>Correspondence</p>	<p>V. Correspondence: 30-Day Notice Lucienne Smith with the Business Management Services (AKEBS) submitted her 30-day Notice to discontinue service for the Yupiit School District.</p> <p>Motion by Lillian Alexie, Seconded by Ivan Ivan to approve the 30-day Notice for Lucienne Smith with the Business Management Service (AKEBS) to discontinue service for the Yupiit School District. Motion passed.</p>
<p>Executive Session</p>	<p>VI. Executive Session: Finance We need to go into an Executive Session to discuss subjects that tend to prejudice the reputation and character of any persons provided the person may request a public discussion.</p> <p>Motion by Lillian Alexie, Seconded by Moses Peter to go into an Executive Session at 11:36 PM. Motion carried and passed.</p> <p>Motion by Ivan Ivan, Seconded by Lillian Alexie to get out of an Executive Session at 12:36 PM. Motion carried and passed.</p>
<p>Recess</p>	<p>Vice Chairman Robert Charles called for lunch break at 12:35 PM. Reconvened at 1:35 PM/.</p>
<p>Action Items</p>	<p>VII. Action Items</p> <p>A. Fall Board Policy Updates</p> <ol style="list-style-type: none"> 1. BP 3311 Bids 2. BP 3312 Contracts 3. BP3270 Sales and Disposal Books Equipment 4. BP/AR 5124.1 Family Engagement 5. BP5131.9 Academic Honesty 6. BP/AR 5141.43 Uniform Investigations 7. BP6112 School Day 8. BP6147 Alaska Reads Act Intervention Program 9. BP6148 Early Education Programs 10. BB 9200 Board Members <p>The Administration recommended for the Regional School Board to approve the 1st Reading of the AASB Fall Board Policy Updates: BP 311 Bids; BP 3312 Contracts; BP 3270 Sales and Disposal Books Equipment; BP/AR 5124.1 Family Engagement; BP 5131.9 Academic Honesty; BP/AR 5141.43 Uniform Investigation Program; BP 6112 School Day; BP 6147 Alaska Reads Act Intervention Program; BP 6148 Early Education Program; and BB 9200 Board Members.</p> <p>Motion by Lillian Alexie, Seconded by Ivan Ivan to approve the 1st Reading of the Fall 2023 Updates above and put aside BP/AR 5124.1 Family Engagement. Motion carried and passed.</p>

Continue – Action Items

B. MOA’s Jennifer Williams, Voni Eakins and Marilee Nufer

The Administration recommended for the Regional School Board to approve the MOA for Jennifer Williams, Voni Eakins and Marilee Nufer to analyze multi-tier assessments, contact parents of students who are not proficient, and work with K-3 teachers to develop intervention skills for K-3 students working towards grade level proficiency to meet Alaska Reads Act reporting requirements. Complete duties as set forth in advertised job description, and other duties as assigned at the approximate amount of \$90,000.00.

Motion by Lillian Alexie, Seconded by Moses Peter to approve the MOA’s for Jennifer Williams, Voni Eakins and Marilee Nufer to analyze multi-tier assessments, contact parents of students who are not proficient, and work with K-3 teachers to develop intervention skills for K-3 students working towards grade level proficiency to meet Alaska Reads Act reporting requirements. Complete duties as set forth in advertised job description, and other duties as assigned at the approximate amount of \$90,000.00 each. Motion carried and passed with 4-0 votes.

Superintendent Scott Ballard will consult with the District Lawyer to Interpret the Alaska Reads Act.

C. Six-Year Curriculum Adoption Cycle

The Administration recommended for the Regional School Board to approve the Six-Year Curriculum Adoption Cycle.

For information only.

D. YSD Annual Curriculum Review

The Administration recommended for the Regional School Board to approve the Six-Year Curriculum Adoption Cycle.

For Information only.

E. Akiachak Senior Trip Request

The Administration recommended for the Regional School Board to approve the Akiachak Senior Trip Request. See attached document.

Motion by Lillian Alexie, Seconded by Ivan Ivan to approve the Akiachak Senior Trip Request to the Los Angeles on May 11, 2024. Motion carried and passed.

F. Type M Proposed Salary Scale for FY2024

The Administration recommended for the Regional School Board to approve the Type M Proposed Salary Scale for FY2024.

Tabled to the November 16, 2023 Board meeting.

G. Board Vacancy Seat A & D

The Regional School Board Seats A held by Sam George in Akiachak is vacant and Seat D held by Peter Gregory in Tuluksak.

Continue – Action Item	Motion by Moses Peter, Seconded by Moses Owen to post the Board Vacancy Seats A & D with a deadline to submit letter of interest to November 16, 2023 and move the scheduled RSB meeting to November 20, 2023 in Akiachak. The RSB to interview and make selections during their meeting. Motion carried and passed.
Unfinished Business	<p>XII. Unfinished Business</p> <p>A. Food Service Research Jason Charles, Food Service Coordinator presented the Food Service Research.</p>
Reports	<p>XIII. Reports:</p> <p>A. Attendance Report: The Attendance report was reviewed.</p> <p>B. School Reports</p> <ol style="list-style-type: none"> 1. Akiachak: Barron Sample highlighted his board report. 2. Akiak: James Boldosser highlighted his board report. 3. Tuluksak: Kary Delsignore highlighted her board report. <p>C. Special Education/Assessment Director’s Report: Kary Delsignore highlighted her board report.</p> <p>D. Yupiaq Education Coordinator’s Report: Janice George highlighted her board report.</p> <p>E. Federal Programs Report: Wayne Woodgate highlighted his board report.</p> <p>F. Business & Finance Report: Jennifer Phillip highlighted her board report.</p> <p>G. Food Service Coordinator’s Report: Jason Charles Highlighted his board report.</p> <p>H. Maintenance & Operations Report: Judy Anderson highlighted her board report.</p> <p>I. Technology Director’s Report: Adam Swenson highlighted his board report.</p> <p>J. Superintendent’s Report: Scott Ballard highlighted his board report.</p>
Board Travel/Info	XIV. Board Travel/Info: none
Public Comments	XV. Public Comments
Board Comments	XVI. Board Comments
Next Agenda Items	XVII. Next Agenda Items: Type M Proposed Salary; BP/AR 5124.1 Family Engagement and Storage space for Akiak
Next Meeting Regular Meeting	XVIII. Next Regular Meeting: November 20, 2023 in Akiachak at 11:00 AM.
Adjournment	XIX. Adjournment: Motion by Moses Peter, Seconded by Lillian Alexie to adjourn the meeting at 5:06 PM.

	<hr/> Secretary Date
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Date: November 20, 2023
To: Regional School Board
From: Scott Ballard, Superintendent

Re: Correspondence

Yupiit School District

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Date: November 20, 2023
To: Regional School Board
From: Scott Ballard, Superintendent

Re: Executive Session - none

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Date: November 20, 2023
To: Regional School Board
From: Scott Ballard, Superintendent

Re: Action Item A

The RSB will recommend the selected candidates for the Regional School Board Vacancy Seats A - Akiachak & Seat B - Tuluksak. Superintendent Scott Ballard will swear in the newly appointed officers followed by an election of officers.

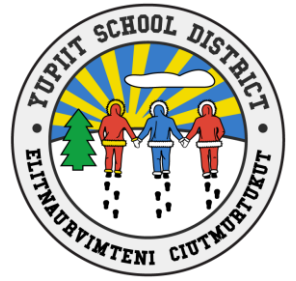
OATH OR AFFIRMATION

School board members, before taking office and sign the following oath of affirmation:

“I do solemnly swear (or affirm) that I will support and defend the Constitution of the United States and the Constitution of the State of Alaska and that I will honestly, faithfully, and impartially discharge my duties as a school board member to the best of my ability.”

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Date: November 20, 2023
To: Regional School Board
From: Scott Ballard, Superintendent

Re: Action Item B

The Administration recommends the approval of the Type M Proposed Salary Scale for FY24.

YUPIIT SCHOOL DISTRICT

TEACHER PATHWAY

(proposed)

TYPE M CERTIFICATE

ASSOCIATE TEACHERS

7.5 Hrs./day

Steps	Type M Cert	M + 30	M+45	M+AAor60	M+90	M+120
						or 4 yr. Degree
1	38,582	41,549	43,982	44,744	47,364	51,007
2	41,282	44,457	47,061	47,876	50,680	54,577
3	43,982	47,365	50,139	51,007	53,994	58,146
4	45,782	49,302	52,189	53,093	56,203	60,524
5	47,582	51,240	54,240	55,180	58,411	62,903
6	49,382	53,177	56,290	57,266	60,619	65,281
7	51,182	55,117	58,345	59,356	62,832	67,664
8	52,532	56,573	59,885	60,923	64,491	69,450
9	53,563	57,681	61,059	62,117	65,755	70,811
10	54,613	58,812	62,256	63,335	67,043	72,199
11	55,667	59,965	63,476	64,576	68,357	73,614

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Date: November 20, 2023
To: Regional School Board
From: Scott Ballard, Superintendent

Re: Action Item C

The Administration recommends the approval of the Proposed Classified Salary Scale for FY24. The original Classified scale is enclosed for comparison.

FY24-25 Proposed Classified Salary Shedule

	Activity Aide Student Worker	Community Library Aide	Library Aide	Cook's Helper Tehr Aide I Clerk Typist HS Coordinator	Receptionist Clerk Generalist Food Service Asst	Clerk Typist II Custodian Tehr Aide II HS Coordntr II Tech	Acct Clerk I Cook Lead Custodian P/R Clerk I	Acct Clerk II Tehr Aide III P/R Clerk II	Secretary	Secretary II Purchasing Clk Tehr Aide IV Federal/State Proj. Coord. Early Literacy School Community Advocate	Maintenance Mech I	Maintenance Mechanic I I Acct Tech District Project Specialist District Technology & Programs Specialist	Provisional Teachers
STEP	A	B	C	D	E	F	G	H	I	J	K	L	M
1	\$ 10.83	\$ 14.20	\$ 14.91	\$ 15.66	\$ 15.04	\$ 15.80	\$ 16.59	\$ 17.42	\$ 18.29	\$ 19.20	\$ 20.16	\$ 21.17	\$ 35.00
2	\$ 11.15	\$ 14.63	\$ 15.36	\$ 16.13	\$ 15.50	\$ 16.27	\$ 17.08	\$ 17.94	\$ 18.84	\$ 19.78	\$ 20.77	\$ 21.80	
3	\$ 11.49	\$ 15.07	\$ 15.82	\$ 16.61	\$ 15.96	\$ 16.76	\$ 17.60	\$ 18.48	\$ 19.40	\$ 20.37	\$ 21.39	\$ 22.46	
4	\$ 11.83	\$ 15.52	\$ 16.29	\$ 17.11	\$ 16.44	\$ 17.26	\$ 18.12	\$ 19.03	\$ 19.98	\$ 20.98	\$ 22.03	\$ 23.13	
5	\$ 12.19	\$ 15.98	\$ 16.78	\$ 17.62	\$ 16.93	\$ 17.78	\$ 18.67	\$ 19.60	\$ 20.58	\$ 21.61	\$ 22.69	\$ 23.83	
6	\$ 12.55	\$ 16.46	\$ 17.29	\$ 18.15	\$ 17.44	\$ 18.31	\$ 19.23	\$ 20.19	\$ 21.20	\$ 22.26	\$ 23.37	\$ 24.54	
7	\$ 12.93	\$ 16.96	\$ 17.80	\$ 18.69	\$ 17.96	\$ 18.86	\$ 19.81	\$ 20.80	\$ 21.84	\$ 22.93	\$ 24.07	\$ 25.28	
8	\$ 13.32	\$ 17.47	\$ 18.34	\$ 19.26	\$ 18.50	\$ 19.43	\$ 20.40	\$ 21.42	\$ 22.49	\$ 23.61	\$ 24.80	\$ 26.04	
9	\$ 13.72	\$ 17.99	\$ 18.89	\$ 19.83	\$ 19.06	\$ 20.01	\$ 21.01	\$ 22.06	\$ 23.17	\$ 24.32	\$ 25.54	\$ 26.82	
10	\$ 14.13	\$ 18.53	\$ 19.46	\$ 20.43	\$ 19.63	\$ 20.61	\$ 21.64	\$ 22.72	\$ 23.86	\$ 25.05	\$ 26.31	\$ 27.62	
11	\$ 14.55	\$ 19.09	\$ 20.04	\$ 21.04	\$ 20.22	\$ 21.23	\$ 22.29	\$ 23.41	\$ 24.58	\$ 25.80	\$ 27.09	\$ 28.45	
12	\$ 14.99	\$ 19.66	\$ 20.64	\$ 21.67	\$ 20.83	\$ 21.87	\$ 22.96	\$ 24.11	\$ 25.31	\$ 26.58	\$ 27.91	\$ 29.30	
13	\$ 15.44	\$ 20.25	\$ 21.26	\$ 22.32	\$ 21.45	\$ 22.52	\$ 23.65	\$ 24.83	\$ 26.07	\$ 27.38	\$ 28.74	\$ 30.18	
14	\$ 15.90	\$ 20.85	\$ 21.90	\$ 22.99	\$ 22.09	\$ 23.20	\$ 24.36	\$ 25.58	\$ 26.85	\$ 28.20	\$ 29.61	\$ 31.09	
15	\$ 16.38	\$ 21.48	\$ 22.55	\$ 23.68	\$ 22.76	\$ 23.89	\$ 25.09	\$ 26.34	\$ 27.66	\$ 29.04	\$ 30.50	\$ 32.02	
16	\$ 16.87	\$ 22.12	\$ 23.23	\$ 24.39	\$ 23.44	\$ 24.61	\$ 25.84	\$ 27.13	\$ 28.49	\$ 29.91	\$ 31.41	\$ 32.98	
17	\$ 17.38	\$ 22.79	\$ 23.93	\$ 25.12	\$ 24.14	\$ 25.35	\$ 26.62	\$ 27.95	\$ 29.34	\$ 30.81	\$ 32.35	\$ 33.97	
18	\$ 17.90	\$ 23.47	\$ 24.65	\$ 25.88	\$ 24.87	\$ 26.11	\$ 27.42	\$ 28.79	\$ 30.23	\$ 31.74	\$ 33.32	\$ 34.99	
19	\$ 18.44	\$ 24.18	\$ 25.39	\$ 26.65	\$ 25.61	\$ 26.89	\$ 28.24	\$ 29.65	\$ 31.13	\$ 32.69	\$ 34.32	\$ 36.04	
20	\$ 18.99	\$ 24.90	\$ 26.15	\$ 27.45	\$ 26.38	\$ 27.70	\$ 29.08	\$ 30.54	\$ 32.07	\$ 33.67	\$ 35.35	\$ 37.12	
21	\$ 19.56	\$ 25.65	\$ 26.93	\$ 28.28	\$ 27.17	\$ 28.53	\$ 29.96	\$ 31.46	\$ 33.03	\$ 34.68	\$ 36.41	\$ 38.23	
22	\$ 20.15	\$ 26.42	\$ 27.74	\$ 29.13	\$ 27.99	\$ 29.39	\$ 30.86	\$ 32.40	\$ 34.02	\$ 35.72	\$ 37.51	\$ 39.38	
23	\$ 20.75	\$ 27.21	\$ 28.57	\$ 30.00	\$ 28.83	\$ 30.27	\$ 31.78	\$ 33.37	\$ 35.04	\$ 36.79	\$ 38.63	\$ 40.56	
24	\$ 21.37	\$ 28.06	\$ 29.42	\$ 30.89	\$ 29.69	\$ 31.18	\$ 32.74	\$ 34.37	\$ 36.09	\$ 37.89	\$ 39.79	\$ 41.78	
25	\$ 22.02	\$ 28.93	\$ 30.29	\$ 31.80	\$ 30.58	\$ 32.11	\$ 33.72	\$ 35.40	\$ 37.17	\$ 39.03	\$ 40.98	\$ 43.03	
26	\$ 22.68	\$ 29.82	\$ 31.19	\$ 32.69	\$ 31.50	\$ 33.07	\$ 34.73	\$ 36.46	\$ 38.29	\$ 40.20	\$ 42.21	\$ 44.32	

Teacher's Aide I = 0-30 Credit Hours Teacher's Aide Credit Hours II = 31-60 Credit Hours Teacher's Aide III = 61-90 Teacher's Aide IV = 91-120 Credit Hours

SUBSTITUTE AND TEMPORARY WORKERS	PROVISIONAL TEACHERS
Para as Teacher Sub	\$ 7.87 per hour + regular pay \$ 35.00 per hour
Non-Certified Teacher Subs	\$ 21.00 per hour
Classified Subs	\$ 13.13 per hour
Classified Sub - Custodian or Maintenance	\$ 15.75 per hour

CLASSIFIED SALARY SCHEDULE	Activity Aide Student Worker	Community Library Aide	Library Aide	Cook's Helper Tchr Aide I Clerk Typist HS Coordinator	Receptionist Clerk Generalist Food Service Asst	Clerk Typist II Custodian Tchr Aide II HS Coordntr II Tech	Acct Clerk I Cook Lead Custodian P/R Clerk I	Acct Clerk II Tchr Aide III P/R Clerk II	Secretary	Secretary II Purchasing Clk Tchr Aide IV Federal/State Proj. Coord. Early Literacy School Community Advocate	Maintenance Mech I	Instructor Holding a Bachelor's Degree Maintenance Mechanic I I Acct Tech District Project Specialist District Technology & Programs Specialist
STEP	A	B	C	D	E	F	G	H	I	J	K	L
0	\$ 10.83	\$ 13.00	\$ 13.65	\$ 14.33	\$ 15.04	\$ 15.80	\$ 16.59	\$ 17.42	\$ 18.29	\$ 19.20	\$ 20.16	\$ 21.17
1	\$ 11.15	\$ 13.39	\$ 14.06	\$ 14.76	\$ 15.50	\$ 16.27	\$ 17.08	\$ 17.94	\$ 18.84	\$ 19.78	\$ 20.77	\$ 21.80
2	\$ 11.49	\$ 13.79	\$ 14.48	\$ 15.20	\$ 15.96	\$ 16.76	\$ 17.60	\$ 18.48	\$ 19.40	\$ 20.37	\$ 21.39	\$ 22.46
3	\$ 11.83	\$ 14.20	\$ 14.91	\$ 15.66	\$ 16.44	\$ 17.26	\$ 18.12	\$ 19.03	\$ 19.98	\$ 20.98	\$ 22.03	\$ 23.13
4	\$ 12.19	\$ 14.63	\$ 15.36	\$ 16.13	\$ 16.93	\$ 17.78	\$ 18.67	\$ 19.60	\$ 20.58	\$ 21.61	\$ 22.69	\$ 23.83
5	\$ 12.55	\$ 15.07	\$ 15.82	\$ 16.61	\$ 17.44	\$ 18.31	\$ 19.23	\$ 20.19	\$ 21.20	\$ 22.26	\$ 23.37	\$ 24.54
6	\$ 12.93	\$ 15.52	\$ 16.29	\$ 17.11	\$ 17.96	\$ 18.86	\$ 19.81	\$ 20.80	\$ 21.84	\$ 22.93	\$ 24.07	\$ 25.28
7	\$ 13.32	\$ 15.98	\$ 16.78	\$ 17.62	\$ 18.50	\$ 19.43	\$ 20.40	\$ 21.42	\$ 22.49	\$ 23.61	\$ 24.80	\$ 26.04
8	\$ 13.72	\$ 16.46	\$ 17.29	\$ 18.15	\$ 19.06	\$ 20.01	\$ 21.01	\$ 22.06	\$ 23.17	\$ 24.32	\$ 25.54	\$ 26.82
9	\$ 14.13	\$ 16.96	\$ 17.80	\$ 18.69	\$ 19.63	\$ 20.61	\$ 21.64	\$ 22.72	\$ 23.86	\$ 25.05	\$ 26.31	\$ 27.62
10	\$ 14.55	\$ 17.47	\$ 18.34	\$ 19.26	\$ 20.22	\$ 21.23	\$ 22.29	\$ 23.41	\$ 24.58	\$ 25.80	\$ 27.09	\$ 28.45
11	\$ 14.99	\$ 17.99	\$ 18.89	\$ 19.83	\$ 20.83	\$ 21.87	\$ 22.96	\$ 24.11	\$ 25.31	\$ 26.58	\$ 27.91	\$ 29.30
12	\$ 15.44	\$ 18.53	\$ 19.46	\$ 20.43	\$ 21.45	\$ 22.52	\$ 23.65	\$ 24.83	\$ 26.07	\$ 27.38	\$ 28.74	\$ 30.18
13	\$ 15.90	\$ 19.09	\$ 20.04	\$ 21.04	\$ 22.09	\$ 23.20	\$ 24.36	\$ 25.58	\$ 26.85	\$ 28.20	\$ 29.61	\$ 31.09
14	\$ 16.38	\$ 19.66	\$ 20.64	\$ 21.67	\$ 22.76	\$ 23.89	\$ 25.09	\$ 26.34	\$ 27.66	\$ 29.04	\$ 30.50	\$ 32.02
15	\$ 16.87	\$ 20.25	\$ 21.26	\$ 22.32	\$ 23.44	\$ 24.61	\$ 25.84	\$ 27.13	\$ 28.49	\$ 29.91	\$ 31.41	\$ 32.98
16	\$ 17.38	\$ 20.85	\$ 21.90	\$ 22.99	\$ 24.14	\$ 25.35	\$ 26.62	\$ 27.95	\$ 29.34	\$ 30.81	\$ 32.35	\$ 33.97
17	\$ 17.90	\$ 21.48	\$ 22.55	\$ 23.68	\$ 24.87	\$ 26.11	\$ 27.42	\$ 28.79	\$ 30.23	\$ 31.74	\$ 33.32	\$ 34.99
18	\$ 18.44	\$ 22.12	\$ 23.23	\$ 24.39	\$ 25.61	\$ 26.89	\$ 28.24	\$ 29.65	\$ 31.13	\$ 32.69	\$ 34.32	\$ 36.04
19	\$ 18.99	\$ 22.79	\$ 23.93	\$ 25.12	\$ 26.38	\$ 27.70	\$ 29.08	\$ 30.54	\$ 32.07	\$ 33.67	\$ 35.35	\$ 37.12
20	\$ 19.56	\$ 23.47	\$ 24.65	\$ 25.88	\$ 27.17	\$ 28.53	\$ 29.96	\$ 31.46	\$ 33.03	\$ 34.68	\$ 36.41	\$ 38.23
21	\$ 20.15	\$ 24.18	\$ 25.39	\$ 26.65	\$ 27.99	\$ 29.39	\$ 30.86	\$ 32.40	\$ 34.02	\$ 35.72	\$ 37.51	\$ 39.38
22	\$ 20.75	\$ 24.90	\$ 26.15	\$ 27.45	\$ 28.83	\$ 30.27	\$ 31.78	\$ 33.37	\$ 35.04	\$ 36.79	\$ 38.63	\$ 40.56
23	\$ 21.37	\$ 25.65	\$ 26.93	\$ 28.28	\$ 29.69	\$ 31.18	\$ 32.74	\$ 34.37	\$ 36.09	\$ 37.89	\$ 39.79	\$ 41.78
24	\$ 22.02	\$ 26.42	\$ 27.74	\$ 29.13	\$ 30.58	\$ 32.11	\$ 33.72	\$ 35.40	\$ 37.17	\$ 39.03	\$ 40.98	\$ 43.03
25	\$ 22.68	\$ 27.21	\$ 28.57	\$ 30.00	\$ 31.50	\$ 33.07	\$ 34.73	\$ 36.46	\$ 38.29	\$ 40.20	\$ 42.21	\$ 44.32

Teacher's Aide I = 0-30 Credit Hours Teacher's Aide

II = 31-60 Credit Hours Teacher's Aide III = 61-90

Credit Hours

Teacher's Aide IV = 91-120 Credit Hours

SUBSTITUTE AND TEMPORARY WORKERS

Para as Teacher Sub	\$	7.87	per hour + regular pay
Non-Certified Teacher Subs	\$	21.00	per hour
Certified Teacher Subs	\$	26.60	per hour
Classified Subs	\$	13.13	per hour
Classified Sub - Custodian or Maintenance	\$	15.75	per hour

Yupiit School District

Box 51190 • Akiachak, AK 99551 • Phone (907) 825-3600 • Fax (877) 825-2404 • www.yupiit.org



Date: November 20, 2023
To: Regional School Board
From: Scott Ballard, Superintendent

Re: Action Item D

The Administration recommends for the Regional School Board to approve the 2nd Reading of the AASB Fall Board Policy Updates: BP 311 Bids; BP 3312 Contracts; BP 3270 Sales and Disposal Books Equipment; BP 5131.9 Academic Honesty; BP/AR 5141.43 Uniform Investigation Program; BP 6112 School Day; BP 6147 Alaska Reads Act Intervention Program; BP 6148 Early Education Program; and BB 9200 Board Members.

AASB POLICY REFERENCE MANUAL UPDATE SERVICE

Fall 2023 UPDATE

INSTRUCTION SHEET

NOTE: This packet includes only those policy manual pages that have been revised, deleted or newly established. Full text pages are included and are to be substituted as indicated below.

For ease of School Boards, AASB has identified those portions of the Update that require formal Board action in order to implement the policy changes. This is indicated by a “Yes” or “No.” A “No” is used if changes have been made only to an AR or an Exhibit, or if policy changes are limited to explanatory notes, legal reference or cross-reference updates, or minor grammatical or stylistic changes that have not changed the policy meaning.

REPLACE/ADD	FORMAL ADOPTION REQUIRED	DESCRIPTION
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ARTICLE 3, Series 3000 – Business and Noninstructional Operations

AR 3310	No	This update adds additional best practices for purchasing requisitions and purchase orders, specifically addressing best value conditions and records procedures.
BP 3311	Yes	This update includes a list of items that are exempt from normal purchasing procedures. Items on this list may be removed (and be subject to normal purchasing procedures) at a Board’s discretion.
BP 3312	Yes	This update includes a provision that states an agreement or a contract may not be enforced by a district unless it was validly entered into under District policy. It also requires that the Superintendent or designee sign all contract entered into by the District.
BP 3270	Yes	This update provides that surplus equipment purchased with a federal fund in the amount of \$5,000 or greater must be disposed of in accordance with federal Uniform Administrative Requirements.

REPLACE/ADD	FORMAL ADOPTION REQUIRED	DESCRIPTION
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ARTICLE 5, Series 5000 – Students

BP/AR 5124.1	Yes	*New Board Policy and Administrative Regulation*
		This new board policy and administrative regulation address family engagement and efforts districts should take to coordinate with parents. The policy and regulation are broad based and may be edited based on specific district need.
BP 5131.9	Yes	This update is a substantial revision to the model academic honesty policy, incorporating modern best practices and addressing the use of artificial intelligence programs.
AR 5131.9	No	*New Administrative Regulation*
		This new regulation further expands on the revised academic honesty policy. It includes definitions, provides examples of academic dishonesty, applies investigation roles, and further addresses artificial intelligence use.
AR 5040	No	This update removes references to exhibits that are not attached to the AR.
BR/AR 5141.43	Yes	*New Board Policy and Administrative Regulation*
		This policy establishes a model investigative policy for professional boundaries violations. It does not supersede current investigatory procedures, but provides best practices when conducting investigations under various existing policies. The new AR further develops best practices for conducting investigations set forth in the model investigations policy.

REPLACE/ADD	FORMAL ADOPTION REQUIRED	DESCRIPTION
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ARTICLE 6, Series 6000 – Instruction

BP 6010	No	This update removes a reference to a withdrawn state regulation that required districts to set target graduation and attendance rates.
BP 6112	Yes	This updates includes a new provision that requires a kindergarten day in session to include at least two hours of instruction.
BP 6147	Yes	*New Policy* This policy implements the reading intervention plans required by the new Alaska Reads Act. It addresses what must be included in the intervention program, individual reading plans, notification requirements, and progression goals.
BP 6148	Yes	*New Policy* This policy implement the early education grant program under the Alaska Reads Act. It sets forth the compliance requirements for a district that opts for an early education grant under the Alaska Reads Act.

ARTICLE 9, Series 9000 – Bylaws of the Board

BB 9200	Yes	This bylaw adds further clarity to how complaints brought to the board should be addressed, and requires board approval for legal opinions.
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BIDS

BP 3311(a)

The district shall purchase equipment, supplies and services on a competitive bidding basis when required by law and whenever it appears to be in the best interest of the district to do so. The Superintendent or designee shall establish procedures to implement these requirements. Prior to any purchase, the District should review the federal funding award or grant to determine if it requires compliance with OMB's procurement procedures.

Purchases Made Under Federal OMB Funding Awards

All bids under federal awards must be made in accordance with the standards set forth in 2 CFR 200.320, set forth below. One of the following five methods of procurement shall be used for each purchase under a federal award:

1. Micro-purchases: Less than \$3,000 (\$2,000 for purchases subject to the Davis-Bacon Act)
 - a. No competitive quotes required
 - b. Purchases should be spread among qualified suppliers
2. Small Purchases: Between \$3,000 and \$150,000
 - a. Rate quotes must be obtained from an adequate number of qualified sources
 - b. Quotes can be obtained from suppliers or from public websites
3. Sealed bids: Purchases more than \$150,000
 - a. Two or more qualified bidders are required
 - b. Bids must be publicly advertised and solicited from adequate suppliers
 - c. Lowest bidder for the fixed price contract with specific requirements shall be awarded the contract
4. Competitive Proposals: Purchases more than \$150,000
 - a. A written policy must be adopted for conducting technical evaluations of reviewing proposals and selecting the recipient
5. Sole Source: Purchases of any amount that meet one of the following four requirements
 - a. Good/service is only available from a single source
 - b. Only one source can provide the good/service in the time frame required
 - c. Written pre-approval from the Federal awarding agency
 - d. Competition is deemed inadequate, after solicitation attempts through one of the other methods

To ensure that good value is received for funds expended, specifications shall be carefully designed and shall describe in detail the quality, delivery and service required.

Minority Bidding

When procuring contracts under federal awards set forth in 2 CFR 200.320, the District must take affirmative steps to utilize minority businesses, women's business enterprises, and labor surplus area firms when possible. Affirmative steps must include:

- (1) Placing qualified small and minority businesses and women's business enterprises on solicitation lists;
- (2) Assuring that small and minority businesses, and women's business enterprises are solicited whenever they are potential sources;
- (3) Dividing total requirements, when economically feasible, into smaller tasks or quantities to permit maximum participation by small and minority businesses, and women's business enterprises;
- (4) Establishing delivery schedules, where the requirement permits, which encourage participation by small and minority businesses, and women's business enterprises;
- (5) Using the services and assistance, as appropriate, of such organizations as the Small Business Administration and the Minority Business Development Agency of the Department of Commerce; and
- (6) Requiring the prime contractor, if subcontracts are to be let, to take the affirmative steps listed in paragraphs (1) through (5) of this section.

Exemptions

The following items are exempted from formal purchasing procedures:

- A. Instructional materials for which purchasing guidelines have been established by School Board Policy in BP 6161.1(a); or
- B. In-service presenters, speakers, or curriculum, instruction, or staff development experts selected for particular and unique expertise; or
- C. Professional or consultant services such as medical, legal, negotiation, technical, or educational, not including architectural/engineering design services; or
- D. Professional or consultant services (such as property and casualty insurance) purchased jointly with Local, State, or Federal agencies; or
- E. Public services, utilities or energy-related expenses, site licenses, upgrades, maintenance contracts, and specialized services, software, or equipment where no competition exists (single source) or the District has established a need for standardization of equipment, supplies, or services; or
- F. Emergency supplies or supplies and equipment that augment previously purchased items of a similar nature whereby the District would incur substantial costs to switch products or product lines; or
- G. Purchases involving replacement of equipment where similar equipment is being traded in; or
- H. Purchases involving items regulated by Fair Trade Statutes; or

Business & Non-Instructional Operations

BIDS (continued)

BP 3311(c)

- I. Purchases made through cooperative purchasing agreements, existing Federal/State or inter-district contracts including GSA pricing; or when cooperatively bidding with other public agencies; or
- J. Contracts or purchases when time is of the essence for reasons of health or safety, or to comply with legal requirements in a timely manner.
- K. Proprietary (sole-source) items or services or items that are only available from a single source.

When applicable, prior to any purchase, the District should review the federal funding award or grant to determine if it requires compliance with Uniform Guidance OMB's procurement procedures.

(cf. 9270 - Conflict of Interest)
(cf. 4030 - Nondiscrimination in Employment)
(e. 3310 – Purchasing Procedures, Procurement)

Legal Reference:

ALASKA STATUTES

14.14.060 Relationship between borough school district and borough
14.14.060(h) Procurement of supplies and equipment
14.14.065 Relationship between city school district and city
14.03.085 Procurement preference for recycled Alaska products
29.71.050 Procurement preferences for recycled Alaska products
35.15 Construction Procedures
36.15.020 Use of local agricultural and fisheries products required in purchases with state money

ALASKA ADMINISTRATIVE CODE

4 AAC 27.085 Competitive pupil transportation proposals
4 AAC 31.080 Construction and acquisition of public school facilities

CODE OF FEDERAL REGULATIONS

2 C.F.R. 200.317-326, Procurement Standards

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT v. BOWERS, 851 P.2d 56 (Alaska 1992)

Revised 9/2023

CONTRACTS

BP 3312

The Superintendent or designee may enter into contracts on behalf of the district. All contracts must be approved or ratified by the School Board.

(cf. 3300 - Expenditures/Expending Authority)

Contracts between the district and outside agencies shall conform to standards required by law and shall be prepared under the direction of the Superintendent or designee. Contracts, where appropriate, shall be submitted to the legal advisor of the district for review and approval.

A contract for professional and technical services or other purchased services or any amendment to a professional and technical services or other purchased services contract may not be enforced against the District unless its terms have been approved in accordance with Board Policy and Administrative Regulations and unless the contract or amendment(s) to the contract has been verified in writing that there are sufficient funds for the term of the contract.

All contracts, leases, and agreements shall be signed by the Superintendent or designee. The District shall execute all contracts, leases, and agreements.

The district shall not enter into any contract with a person, agency, or organization if it has knowledge that such person, agency or organization discriminates on the basis of race, color, creed, sex, religion, ancestry, national origin, age or non job-related handicap or disability, either in employment practices or in the provision of benefits or services to students or employees.

(cf. 0410 - Nondiscrimination in District Programs and Activities)

Legal Reference:

ALASKA STATUTES

14.08.101 Powers

ALASKA ADMINISTRATIVE CODE

4 AAC 27.085 Competitive pupil transportation proposals

4 AAC 27.100 Contractor's duties

4 AAC 31.065 Selection of designers and construction managers

4 AAC 31.080 Construction and acquisition of public school facilities

CODE OF FEDERAL REGULATIONS

2 C.F.R. 200.317-326, Procurement Standards

Revised 9/2023

Note: This optional policy may be revised or deleted as desired.

Academic honesty and personal integrity are foundational components of a student’s education in both the process of learning, and individual character development.

The Board expects that students will be truthful in all academic endeavors, and likewise, experience the requisite honor of proving their capabilities to themselves and the world.

The learning community of students, parents/guardians, staff and administrators shall be responsible for creating and maintaining a positive school climate that encourages honesty.

The Board expects that students will not cheat, lie, plagiarize, or commit other acts of academic dishonesty. Students found to have committed an act of academic dishonesty shall be subject to district and school sanctions.

The Board recognizes that the advancement and availability of artificial intelligence/generative technology (AI/GT), means the learning community is very likely to utilize this new technology. Such use must meet the requirements of academic honesty and yet allow for its application as a new tool for instruction, critical thinking, exploration, and development of original thought and material. It is expected and required that use of AI/GT will be appropriately referenced and noted.

(cf. 5144 - Discipline)

Revised 9/2023

UNIFORM INVESTIGATIONS

BP 5141.43(a)

The purpose of this policy is to provide guidance and procedures for conducting fair, thorough, and consistent investigations within the District. This policy is designed to ensure the safety, well-being, and rights of all students, staff, and stakeholders involved in the investigative process. It aims to foster a safe and inclusive learning environment where concerns and allegations are taken seriously, investigated promptly, and resolved appropriately.

By implementing the Administrative Regulation associated with this uniform investigation policy, the district is committed to maintaining a safe, respectful, and inclusive learning environment for all. Through fair and thorough investigations, we strive to address concerns, promote accountability, and protect the rights and well-being of our students and staff.

(cf. 5141.42 – Professional Boundaries of Staff with Students
(cf. 1312 – Public Complaints Concerning the Schools
(cf. 1312.3 – Public Complaints Concerning Discrimination
(cf. 4118 – Certificated Personnel – Suspension/Disciplinary Action
(cf. 4119.11 – All Personnel – Sexual Harassment
(cf. 4144/4244/4344 – Complaints

This policy is designed to supplement and reinforce the mandatory reporting requirements of AS 47.17, the reporting requirements of AS 14.33.210, and the concepts of Professional Boundaries of Staff with Students. This policy is not designed to replace or impact investigations conducted by the Professional Teaching Practices Commission pursuant to AS 14.20.

The associated Administrative Regulation has been developed to assist school administrators when it is necessary to investigate complaints or allegations of misconduct against school staff, including volunteers. These investigations are referred to as administrative investigations.

Legal Reference:

ALASKA STATUTES

AS 14.20 *Teacher and School Personnel*
AS 40.25 *Public Record Disclosure*
AS 47.17 *Child Protection*
AS 14.33.210 *Reporting of Incidents of Harassment, Intimidation, or Bullying*

ALASKA ADMINISTRATIVE CODE

4 AAC 12.210 *Reporting Instances of Prohibited Sexual Conduct*
4 AAC 12.220 *Failure to Report Instances of Prohibited Sexual Conduct*
20 AAC 10.020(b)(4)(A) *Code of Ethics and Teaching Standards*
20 AAC 10.020(b)(4)(B) *Code of Ethics and Teaching Standards*

Created 9/2023

UNIFORM INVESTIGATIONS

AR 5141.43(a)

It is essential to select an investigator free from any personal, professional, or financial conflicts of interest. The investigator must have the skills, knowledge, experience, and time to conduct an appropriate investigation. The investigator should be objective, thorough, ethical, professional, and capable as a writer.

The goal of an administrative investigation is to gather all reasonably available information involving the complaint or allegation. The information gathered must be analyzed to determine whether the complaint or allegation is factual.

If an investigation of allegations is determined to be warranted, then the investigating school administrator must determine what laws, regulations, and/or policies apply to the allegations. It is critical for the investigating school administrator to consult with District legal counsel at this stage. The result of an administrative investigation may be reduced to a comprehensive report of investigation which compiles all relevant statements and evidence obtained through the investigation.

School administrators need to be aware of employees' right to the presence of a union representative during investigatory meetings which could reasonably result in discipline of the employee. These are referred to as Weingarten rights. School administrators should refer to collective bargaining agreements for further details on employees' rights to representation during investigatory meetings.

1. Investigators must be impartial and have the ability to act independently. Investigators should also have the knowledge, skills, and experience to conduct an investigation.
2. An investigation should be conducted and completed in a timely manner, based upon the nature of the investigation.
3. An administrative investigation should be confidential and exempt from disclosure under the Public Records Act, AS 40.25.
4. School administrators should take steps to ensure the safety of students upon receipt of a complaint, including the potential removal of any school-based contact between student(s) and suspected employee(s).
5. Interviews should be conducted in a private setting. Interview questions should be planned in advance, but the interview should allow for a natural flow and follow up on areas. It is critical to allow the interviewee to fully understand and to fully answer questions, as well as offer additional information outside the scope of the interview questions.
6. If the interviews are being recorded, the interviewee should be properly advised. If the interviews are not being recorded, the interviewees should disclose whether or not they are recording the interview. If the interviews are not being recorded, the information provided by witnesses should be documented by the investigator.
7. Interviews should start with rapport building. Accusatory and intimidating tones should be avoided.
8. It is critical not to cut off witnesses. Silence between questions usually results in additional information.
9. At the close of interviews, ask variations of "is there anything else I have not asked you which you believe would be relevant to this investigation?"

Students

10. Interviewees should be encouraged to report any retaliation and/or any attempts to influence witnesses.
11. Interviewees should be advised the investigation, including the interview and the interview questions are confidential and should remain so.
12. Interviewees should be provided with contact information of the investigator to provide additional information and/or to report any retaliation.
13. Investigators must analyze interviews for credibility, or determining whether witnesses were believable. Investigators should consider whether a witness was motivated to lie, has a history of lying, or showed signs of lying. Investigators should also consider if there is evidence that corroborates witness statements.
14. Investigators should collect, analyze, document and secure physical and digital evidence. For example, class schedules, seating charts, attendance records, student disciplinary records, personnel records, social media posts, digital images and/or video, emails, text messages, and any other reliable evidence.
15. Investigators must then reach a conclusion, and document that conclusion in a written report. The investigation report should include the allegations, the investigation plan, list of evidence collected, factual findings, and recommendations, if requested.
16. The applicable standard of proof for the investigation is an issue that should be discussed with the District's attorney. Depending on the nature of the allegations, the standard of proof could be substantial evidence or preponderance of evidence.
17. The investigation report is confidential and should not be shared with the public. School administrators should develop a communications plan following the conclusion of the investigation.

Created 9/2023

SCHOOL DAY

BP 6112

Note: Pursuant to AS 14.03.040, the school board may approve Saturday as a day in session. The following sample policy may be revised or deleted to reflect district philosophy and needs.

The School Board shall fix the length of the school day subject to the provisions of law.

The school day shall be arranged and scheduled by the administration so as to offer the greatest return educationally for the time spent, within the limitations of school facilities and requirements of state law and regulations.

A school that offers kindergarten shall provide a kindergarten day in session that consists of at least two hours of instructional time. A kindergarten student who attends school for less than four hours per day, exclusive of intermissions, will be counted for funding purposes under 4 AAC 09.040, *Counting of correspondence students and part-time public school students*.

Legal Reference:

ALASKA STATUTES

14.03.40 Day in session

ALASKA REGULATIONS

4 AAC 05.100 Kindergarten day in session

4 AAC 09.040 Counting of correspondence students and part-time public school students

Revised 9/2023

Note: The purpose of this policy is to implement the intervention programs set forth in the Alaska Reads Act, HB 114.

The Superintendent shall coordinate the establishment of a District-wide reading intervention program in accordance with AS 14.30.765. The services provided under this program must, to the extent practicable:

1. Be provided by a district reading teacher, or paraprofessional under the supervision of a reading teacher, to all students in grades kindergarten through three who are determined to have a reading deficiency based on the statewide screening tool provided by the Department.
2. Provide explicit and systematic instruction in phonemic awareness, phonics, vocabulary development, reading fluency, oral language skills, and reading comprehension, as necessary.
3. Use evidence-based reading intervention methods that have shown proven results in accelerating student reading achievement within a single school year.
4. Include instruction with detailed explanations, extensive opportunities for guided practice, and opportunities for error correction and feedback.
5. Incorporate daily targeted small group reading instruction based on student needs, either in person or online.
6. Monitor the reading progress of each student's reading skills throughout the school year and adjust instruction according to student needs.
7. Be implemented during regular school hours through any available method, including in person or through online delivery by teachers or specialty reading coaches.
8. Be implemented outside of regular school hours, as directed in the student's individual reading improvement plan, for a student who scores at the lowest achievement level on the statewide screening tool.
9. Be reviewed based on a department-approved response to intervention or multi-tiered system support models, addressing additional support and services needed to remedy identified needs.
10. Support reading intervention at home by parents or guardians by offering a list of adult literacy resources and organizations, providing opportunities for parent or guardian participation in training workshops, and encouraging regular parent or guardian-guided home reading activities.

Individual Reading Improvement Plans

The District shall provide each student in grades kindergarten through three who is determined to have a reading deficiency based on the statewide screening tool an individual reading improvement plan. This plan must be in accordance with the provisions set forth in AS 14.30.765(b).

Notice Requirements

If at any time during the school year a student in grades kindergarten through three demonstrates a reading deficiency, a District representative shall notify the student's parent or guardian. This notification must be not later 15 days after identification of the reading deficiency and include the information described in AS 14.30.765(c).

Progression

Students identified with a reading deficiency shall progress through grades as set forth under AS 14.30.765(d) – (m).

Legal Reference:

ALASKA STATUTES

AS 14.30.760 *Statewide screening and support*

AS 14.30.765 *Reading intervention services and strategies; progression*

ALASKA ADMINISTRATIVE CODE

4 AAC 06.400 *Statewide literacy screening and support*

4 AAC 06.405 *Reading intervention services and strategies*

4 AAC 06.410 *Individual reading improvement plan*

4 AAC 06.415 *Student Progression*

4 AAC 06.490 *Definitions*

Created 9/2023

EARLY EDUCATION PROGRAMS

BP 6148

Note: The purpose of this policy is to implement early education programs established by the Alaska Reads Act, HB 114. Early education programs are voluntary, and grant funds can be used to either develop a Pre-K program or improve upon an existing program.

The Superintendent, in consideration of appropriate District need, may seek a grant for an early education program under AS 14.03.410 and 4 AAC 60.200. Before applying for a grant, the District shall, to avoid duplicate programs and facilitate resource sharing to improve early education within the district, consult with each local and tribal head start program within the district's boundaries. The Superintendent must ensure that the District has the resources and intent to create an early education program.

The District-wide early education program must:

1. Adopt an evidence-based program of learning.
2. Have a certificated teacher in charge of the program.
3. Implement the guidelines for an early education program described in the department's *State of Alaska Early Learning Guidelines* under 4 AAC 60.170.
4. Have a minimum day in session of two hours per day, five days per week.
5. Accommodate the early education needs of district children and their families, regardless of socioeconomic circumstances.

The District shall provide an annual ADM assurances report regarding its early education program in a format prescribed by the Department of Education and Early Development.

During the grant period, a school district that receives a grant award under 4 AAC 60.200 must demonstrate progress towards meeting or exceeding the standards for a high quality early education program under AS 14.07.165(a)(5) and 4 AAC 60.190 by complying with the department's grant reporting requirements and submitting a year-end report to the department.

The District's early education program must also comply with the requirements under 4 AAC 60.205.

Legal References:

ALASKA STATUTES

AS 14.03.410 *Early education programs; grants*

ALASKA ADMINISTRATIVE CODE

4 AAC 60.190 *High quality early education program standards*

4 AAC 60.195 *District accountability; revocation of approval of district-wide early education program*

4 AAC 60.20 *District-wide early education program grants; applications; duration; award determinations*

4 AAC 60.205 *District-wide early education program grant recipient obligations*

4 AAC 60.210 *Criteria for inclusion of district-wide early education program students within a district's ADM*

Instruction

EARLY EDUCATION PROGRAMS

BP 6148(b)

4 AAC 60.990 *Definitions*

Created 9/2023

BOARD MEMBERS

BB 9200(a)

[Note: The following sample bylaw may be revised to reflect district philosophy and needs.]

Limits of Board Members Authority

The School Board has broad but clearly limited powers. The exercise of its authority is restricted to the functions required or permitted by law, and then only when it acts in a legally constituted meeting. Board members have authority only in regularly called meetings of the Board, or when delegated specific tasks by Board action.

The Board is the unit of authority. The Board member is a part of the governing body which represents and acts for the community as a whole. Apart from the normal function as part of the unit, the Board member has no individual authority. No individual member of the Board, by virtue of holding office, shall exercise any administrative responsibility with respect to the schools; nor, as an individual, command the services of any school employee. Individually, the Board member may not commit the district to any policy, act or expenditure.

Optional:

School visits by Board members are encouraged. Principals should receive a courtesy call in advance of a visit. Board members, as with all visitors, must check in with the school office. Board members who visit schools of their own volition have no more authority than any other citizen.

(cf. 1250 - Visits to the Schools)

[Note: The following is an optional process for Board members to make information requests.]

Board Member Requests for Information

Board members should make informed decisions on matters before them for a vote. The Superintendent or designee is responsible for providing the Board with relevant materials to inform the Board on those matters on which it is to act. If Board members desire further information, a request for information shall be directed to the Superintendent, pursuant to the following guidelines:

1. Requests for simple facts. Any Board member may make a request for simple facts to the Superintendent who will forward the request to the appropriate staff member. All responses to requests for simple facts will be provided to the requesting Board member, and copied to the Board President.

2. Requests for reports, research, administrative studies, detailed information, or for information relating to a problem or a potential problem in the District. Some information requests require significant administrative time and explanation to provide the requested response. Individual Board members shall submit such requests to the full Board for consideration. Upon [concurrence of the other board members/majority request of the Board], the request shall then be forwarded to the Superintendent for response.

BOARD MEMBERS (continued)

BB 9200(b)

3. Complaints regarding personnel. Board members may have their own complaints regarding District personnel. These concerns should be privately communicated to the Superintendent.

4. When Board members receive complaints or requests for action from staff, students or members of the public, the Board members will direct the staff, students, members of the public to the appropriate complaint policy. Such information will be conveyed to the superintendent.

5. Requests for legal advice or opinions by a Board member that will incur a cost for the district must be approved by a majority vote of the Board before the request is made to legal counsel. Legal counsel is responsible to the Board.

(cf. 6162.8 - Research)

(cf. 9322 - Agenda/Meeting Materials)

Obligations of Members

Members of the Board must endeavor to attend all meetings, study all materials presented with the agenda prior to attending the meeting, participate in the discussion of any items which come before the Board, and vote on all motions and resolutions, abstaining only for compelling reasons. If no compelling reason requires abstention, members of the Board shall not abstain.

The Board member should not subordinate the education of children and youth to any partisan principle, group interest, or the member's own personal interest.

The Board member should be prepared and willing to devote a sufficient amount of time to the study of the problems of education in the district, the state, and the nation in order to interpret them to the people of the district.

(cf. 9230 - Meetings)

Legal Reference:

ALASKA STATUTES

14.14.140 Restrictions on employment

Revised 9/2023

Yupiiit School District

Box 51190 • Akiachak, AK 99551 • Phone (907) 825-3600 • Fax (877) 825-2404 • www.yupiiit.org



Date: November 20, 2023
To: Regional School Board
From: Scott Ballard, Superintendent

Re: Action Item E

The Administration recommends for the Regional School Board to approve the 1st Reading of the revised BP/AR 5124.1 Family Engagement.

FAMILY ENGAGEMENT

BP 5124.1

Note: This is not a required policy and may updated at the discretion of the Board.

The Board recognizes families provide early and ongoing education to their children, and a strong collaboration between families and schools will ensure students continue to receive the supports they need to thrive and be prepared in school and beyond. The board also believes that partnerships with parents, guardians, and families are an important part of the educational program. Current research indicates a home to school partnership and greater involvement on the part of parents and families in the education of their children generally result in higher achievement scores, improved student behavior and reduced absenteeism. All parents, guardians, family members and foster caregivers have clear and active roles to contribute to the education of their children or foster children. All students can be successful when schools and families partner in children's education.

The District is committed to promoting family engagement as an integral part of the educational experience. Through family engagement we will:

1. Establish a welcoming and inclusive environment that actively encourages family involvement in their child's education.
2. Foster effective communication and collaboration between families, schools, and the community to support student success.
3. Provide resources, training, and opportunities for families to enhance their capacity to support their child's learning and well-being.
4. Provide resources, training, and opportunities for school staff to enhance their capacity to engage in meaningful partnerships with families.
5. Recognize and respect the diverse cultures, backgrounds, and perspectives of all families in our district.

By implementing this Family Engagement Policy, the District aims to strengthen the partnership between parents, guardians, families, schools, and the community, ultimately enhancing student achievement and fostering a supportive educational environment.

In addition, building administrators/designees of schools receiving Title I funds will jointly develop with and distribute to parents of children participating in Title I programs a written parent and family involvement policy and guidelines that increases family interest in partnership and involvement. The requirements of the policy and guidelines are consistent with Federal and State law.

(cf. 6171 – Title I Programs)

Created 9/2023

Note: This is not a required administrative regulation and may be updated at the discretion of the Board.

The administration may train, support, and improve school and family partnership by integrating some of the following approaches:

Welcome and Inclusive Environment

1. Creating a welcoming and inclusive environment for parents, guardians, and families by providing clear and accessible information about school policies, programs, and activities;
2. supporting meaningful two-way communication between school and home that welcomes families into the school and learning environment;
- ~~3. hosting orientation events, open houses, and parent teacher conferences to foster connections between parents, guardians, and families;~~
- ~~4. respecting and welcoming parents, guardians, and family members as partners in decisions affecting children and families, as well as visitors to the schools;~~
- ~~5. encouraging parents, guardians, and family members to be in the schools and help co-lead school-related activities;~~
6. encouraging school administrators to set expectations and create a climate conducive to parent, guardian, and family participation;

Communication and Collaboration

- ~~7. communicating with parents, guardians, and family members about Board policies and regulations, as well as how to navigate to them;~~
- ~~8. establishing multiple channels of communication to facilitate regular and meaningful dialogue between parents, guardians, families, and school staff, including newsletters, emails, school websites, social media, and other appropriate platforms;~~
- ~~9. providing parents, guardians, and families with timely and relevant information about their child's academic progress, attendance, and behavior. Progress reports, report cards, and parent teacher conferences will be utilized to maintain ongoing communication;~~
- ~~10. engaging in meaningful parent teacher conferences to discuss student progress toward meeting academic content standards and other family learning goals, individual instructional needs and student welfare issues;~~
11. providing opportunities for parents, guardians, and families to engage in decision making processes, such as through family surveys, focus groups, and participation in school improvement planning will be provided;
- ~~12. expanding parent, guardian, and family involvement in decision making through parent groups and Board and school advisory committees;~~

FAMILY ENGAGEMENT

AR 5124.1

Capacity Building

13. creating meaningful roles for parents, guardian, and family members to play in supporting, reinforcing, and assisting student learning;
- ~~14. promoting parent, guardian, family involvement in their child's learning through the provision of tools, strategies, and resources that families can use at home.~~
15. providing opportunities for parent, guardian, and family input in school programs and curriculum;
- ~~16. promoting the creation of authentic opportunities for families to support one another in school and with parenting that integrate the diverse knowledge, learning styles, and cultural backgrounds within the school community;~~
- ~~17. offering workshops, training sessions, and resources to support parents, guardians, and families in understanding the curriculum, effective parenting practices, and strategies to support their child's learning and well-being.~~
18. Collaborating with community organizations and agencies will be encouraged to provide additional support and resources for parents, guardians, and families, such as workshops on health and wellness, financial literacy, and college and career readiness.

School Staff Capacity

19. support meaningful roles for school staff in supporting and reinforcing meaningful partnerships with families;
- ~~20. supporting appropriate professional development opportunities that enable staff members to build stronger relationships and increase the effectiveness of school staff working on parent, guardian, and family involvement strategies;~~

Cultural Responsiveness

21. Striving to create an inclusive environment that celebrates and honors the cultural backgrounds, languages, and traditions of all families.
- ~~22. actively seeking input from parents, guardians, and families to inform culturally responsive teaching practices and curriculum development.~~
- ~~23. developing methods to accommodate and support parent, guardian, and family involvement for parents with special needs such as Special Education.~~
- ~~24. developing methods to accommodate and support parent, guardian, and family involvement for parents who are English Language Learners.~~
- ~~25. assessing the effectiveness of family and school partnership, including previously underserved parents, guardians, and families with special needs.~~

Monitoring and Evaluation

The effectiveness of this Family Engagement Policy will be periodically assessed and reviewed by the district. Feedback from parents, guardians, families, staff, and community members will be sought to identify areas of improvement and make necessary revisions to the policy.

Revised 9/2023

Yupiit School District

Box 51190 • Akiachak, AK 99551 • Phone (907) 825-3600 • Fax (877) 825-2404 • www.yupiit.org



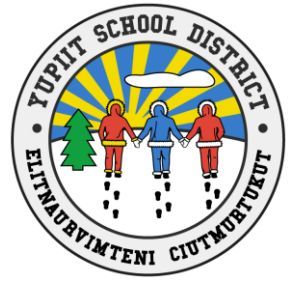
Date: November 20, 2023
To: Regional School Board
From: Scott Ballard, Superintendent

Re: Action Item F

During the last board meeting, the board requested this agenda item be added for discussion.

Yupiit School District

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Date: November 20, 2023
To: Regional School Board
From: Scott Ballard, Superintendent

Re: Action Item G

The Administration recommends for the Regional School Board to approve the FY24 Projected ADM.

State of Alaska

Department of Education & Early Development
 School Finance & Support Services

Average Daily Membership (ADM) Report

PROJECTED FY2025

Prepared By: <u>Jennifer Phillip</u>
District Name: <u>Yupiit School District</u>
Email: <u>jphillip@yupiit.org</u>
<small>I certify the reported counts & foundation claim comply with state law, regulations, including the Student Data Reporting Manual. Noncompliance is subject to PTPC sanctions per AS 14.20.030 & 20 AAC 10.020(d)(9).</small>
Superintendent's Signature: <u><i>Scott Ballend</i></u> Date: <u>10/30/2023</u>



DUE: NOVEMBER 5, 2023

School District / Attendance Center:	K-6 ADM	7-12 ADM	ADM TOTAL	SPED Intensive
<i>Enter the District's ADM & Intensive numbers in the column for that school. Correspondence goes in the above box.</i>				
YUPIIT				
Akiachak School	145.00	102.00	247.00	1.00
Akiak School	83.00	58.00	141.00	1.00
Tuluksak School	70.00	55.00	125.00	4.00
TOTAL	298.00	215.00	513.00	6.00

TOTAL Correspondence ADM Only
513

Yupiiit School District

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Date: November 20, 2023
To: Regional School Board
From: Scott Ballard, Superintendent

Re: Action Item H

The Administration recommends for the Regional School Board to approve the Resignation for Ethel Smith as the Special Ed Teacher Aide for the Akiachak School, effective November 1, 2023.

Ethel Smith
Akiachak, Ak. 99551

Date: 10/30/2023

To: Barron Sample - Akiachak School Principal
Yupit School District
Akiachak, Ak. 99551

Dear Mr. Sample,

Sorry for the short notice, but I am letting you know that I am resigning from my position as a teacher aide effective November 1, 2023. I am grateful for the opportunities I have had working with you at Akiachak School. I have enjoyed my time here and have learned a lot along with the students and staff I have worked with in yugtun.

I have offered a job in another company and will start on November 1st, 2023.

Quyana,

Sincerely,
Ethel Smith

Yupiit School District

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Date: November 20, 2023
To: Regional School Board
From: Scott Ballard, Superintendent

Re: Action Item I

The Administration recommends for the Regional School Board to approve the New Hires for Daniel Phillip, Yupiaq Maintenance Mechanic, District-Wide; Wilma Andrew, Special Ed Aide, Tuluksak School and Mattais Phillip, Special Ed Aide, Tuluksak School.

Yupiiit School District

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Date: November 20, 2023
To: Regional School Board
From: Scott Ballard, Superintendent

Re: Action Item J

Clare Robyt, Curriculum Coordinator will report on the Science Assessment Results.



Science Assessment

Alaska Department of Education
& Early Development

District Summary Report

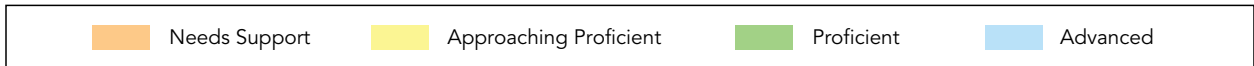
District Name: Yupiit School District **Subject:** Science
Test Date: Spring 2023

Achievement Level Summary

Group	# Tested	% in Each Level			
District	98	93.9	6.1	0.0	0.0
State	22,382	39.1	24.0	26.7	10.2

Achievement Level Summary — By Grade

Grade	Group	# Tested	% in Each Level			
5	District	39	92.3	7.7	0.0	0.0
	State	8,269	30.8	27.0	31.5	10.7
8	District	33	≥90	≤10	≤10	≤10
	State	7,783	44.6	20.9	23.5	11.0
10	District	26	88.5	11.5	0.0	0.0
	State	6,330	43.2	23.8	24.5	8.5





Science Assessment

Alaska Department of Education
& Early Development

District Summary Report

District Name: Yupiit School District **Subject:** Science
Test Date: Spring 2023

Achievement Levels

Overall scores on the Science Assessment are divided into four achievement levels: Needs Support, Approaching Proficient, Proficient, and Advanced.

Median Scale Scores

The number of students, median scale score, and standard error are reported at the District and State level in the table below. The median is the middle number in an ordered list of numbers. Unlike a mean (average), it is unaffected by very low or very high test scores. The —●— symbol shows the students' scale score where the dark circle is the score. If the students were to test again, the students' scores would likely fall within the lines on either side of the circle. The standard error decreases as the sample size increases.

For more information on the Alaska Science Assessment please visit education.alaska.gov/assessments/science

Median Score Summary — By Grade

Grade	Group	# Tested	Scale Score Median/Mean	Score				
				400	500	600	700	800
5	District	39	544/543					
	State	8,269	604/609					
8	District	33	536/535					
	State	7,783	592/594					
10	District	26	540/541					
	State	6,330	579/582					

District Name: Yupiit School District **Subject:** Science
Test Date: Spring 2023

Performance by Reporting Category

The table below shows how the performance of the district and state compared to the state standard for proficiency on specific areas of the Science Assessment.

Grade	# Tested	Reporting Category	District	State
5	39	Life Science	▼	▼
		Physical Science	▼	▼
		Earth and Space Science	▼	▼
8	33	Life Science	▼	▼
		Physical Science	▼	▼
		Earth and Space Science	▼	▼
10	26	Life Science	▼	▼
		Physical Science	▼	▼

Performance Results Key
 The district or state

▲ <i>did better than</i> the state standard for proficiency	▼ <i>did not do as well as</i> the state standard for proficiency
≡ <i>did about as well as</i> the state standard for proficiency	■ <i>did not attempt any items in this category</i>

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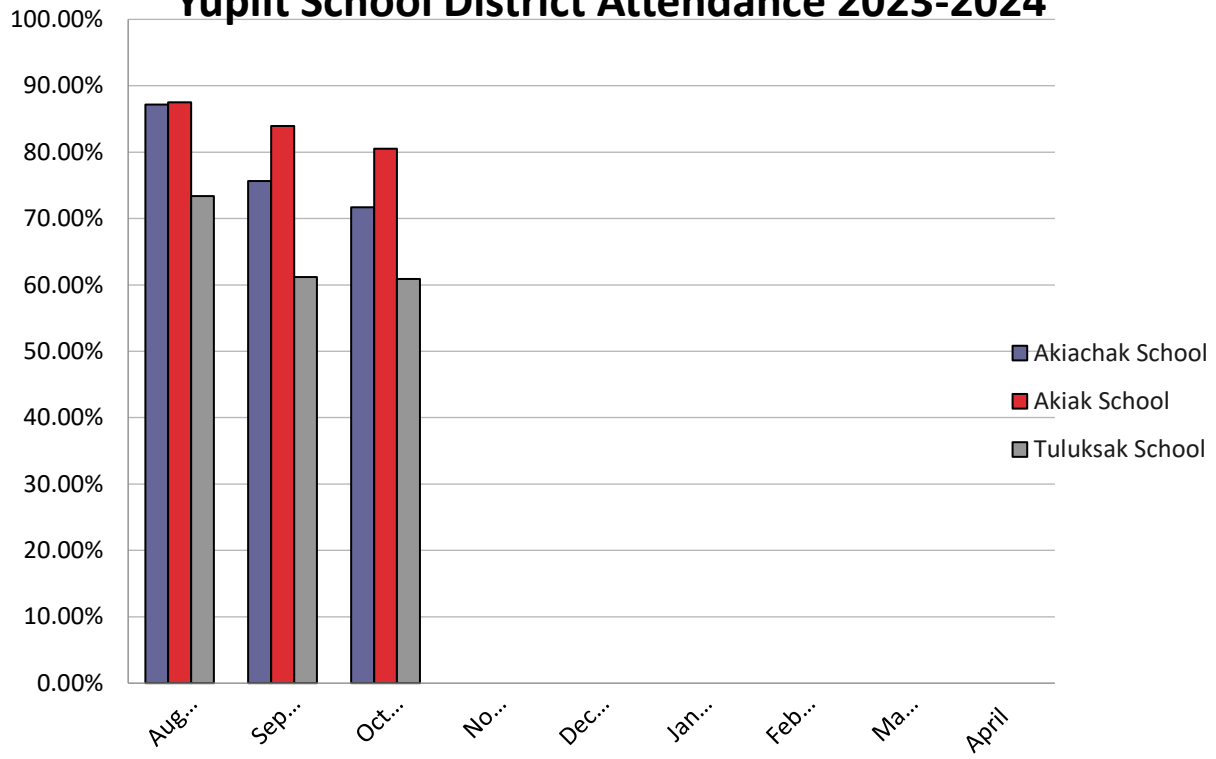


Date: November 20, 2023
To: Regional School Board
From: Scott Ballard, Superintendent

Re: Attendance Report

The Attendance Report for the month of October is presented for your review and information only.

Yupiiit School District Attendance 2023-2024



Enrollment	School	August	September	October	November	December	January	February	March	April	May
239	Akiachak School	87.15%	75.63%	71.67%							
137	Akiak School	87.53%	83.96%	80.51%							
125	Tuluksak School	73.40%	61.18%	60.88%							

Yupiiit School District

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Date: November 20, 2023
To: Regional School Board
From: Scott Ballard, Superintendent

Re: Reports B-K

The Administrative Reports are presented for your review and information only.

Author of Report: Barron G. Sample Principal
 Department/Location: Akiachak School K-12
 Date of Regional School Board Meeting: November 16, 2023

Mission Statement

To educate all children to be successful in any environment.

Vision Statement

All members of the community are proud and committed to our school system. Students have a positive learning environment, speak the Yup'iq language, know their culture, attend school regularly and graduate prepared to be successful in any environment. The majority of our teachers and school staff are Yup'ik and speak their language, and the curriculum and instruction is based in Yup'ik values and traditions. Our community members, elders, parents and students feel ownership in our schools

Values

Love for Children, Spirituality, Sharing, Humility, Hard Work, Respect for Others and Their Property, Cooperation, Family Roles, Knowledge of Family Tree, Hunter Success, Domestic Skills, Knowledge of Language, Avoid Conflict, Humor, Respect for Land, Respect for Nature

Strategic Goal Areas:

1. Students Succeed Culturally and Academically
2. Community, Parents and Elder Involvement
3. Staff Recruitment and Retention
4. Education System Change

Date(s)	Activity	Details	Connection to YSD Mission, Objectives, Strategic Goals and/or School Goals
10/17 and 10/31	Meetings with State Empowerment Specialist	<ul style="list-style-type: none"> ● Met with Mollie, our state appointed empowerment specialist for the SIG, turned in quarterly reports to Woodie for submission into GMS 	<ul style="list-style-type: none"> ● Education System Change
10/20-21	Volleyball	<ul style="list-style-type: none"> ● Akiachak Hosted 7 teams for Volleyball 	<ul style="list-style-type: none"> ● Students Succeed Culturally and Academically
10/27	Halloween Carnival	<ul style="list-style-type: none"> ● School hosted the Halloween carnival for the community 	<ul style="list-style-type: none"> ● Students Succeed Culturally and Academically ● Community, Parents and Elder Involvement
10/23	Open House	<ul style="list-style-type: none"> ● School hosted a Community Open House at the school for Parents, teachers, and community members to interact with each other. 	<ul style="list-style-type: none"> ● Students Succeed Culturally and Academically ● Community, Parents and Elder Involvement ● Education System Change
10/31	End of the Month Student recognition	<ul style="list-style-type: none"> ● Student of the Month awards for each grade, student and parent recognition. 	<ul style="list-style-type: none"> ● Students Succeed Culturally and Academically ● Community, Parents and Elder Involvement
10/31	LASB Meeting	<ul style="list-style-type: none"> ● LASB Meetings, going over SIG, student acceptance for Close-up, and other programs. 	<ul style="list-style-type: none"> ● Students Succeed Culturally and Academically ● Community, Parents and Elder Involvement ● Education System Change
11/2	Parent and School Compact Meeting	<ul style="list-style-type: none"> ● Parents and students attended meeting to go over the school compact and agreements 	<ul style="list-style-type: none"> ● Students Succeed Culturally and Academically ● Education System Change ● Community, Parents and Elder Involvement

Yupit School District
 PO Box 51190
 Akiachak, AK 99551
 Regional School Board Report

11/6 and 11/7	Parent Teacher Conferences	<ul style="list-style-type: none"> ● Scheduled meetings to go over Student Quarter 1 grades and progress 	<ul style="list-style-type: none"> ● Students Succeed Culturally and Academically ● Education System Change ● Community, Parents and Elder Involvement
10/29-11/09 and 11/14-11/21	Students at Excel	<ul style="list-style-type: none"> ● Akiachak Students accepted for the foundation phases for 12th graders and then the 10th/11th graders (all who applied where accepted) 	<ul style="list-style-type: none"> ● Education System Change ● Students Succeed Culturally and Academically
11/9-11/12	Wrestling	<ul style="list-style-type: none"> ● 3 plane loads of Akiachak Wrestlers attended the Bethel Scramble. 	<ul style="list-style-type: none"> ● Students Succeed Culturally and Academically
11/10-11/11	Volleyball	<ul style="list-style-type: none"> ● Hosting JH and HS Volleyball 	<ul style="list-style-type: none"> ● Students Succeed Culturally and Academically

Author of Report: James M. Boldosser
 Department/Location: Akiak School
 Date of Regional School Board Meeting: November, 2023

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Strategic Goal Areas:

1. Students Succeed Culturally and Academically
2. Community, Parents and Elder Involvement
3. Staff Recruitment and Retention
4. Education System Change

Date(s)	Activity	Details	Connection to YSD Mission, Objectives, Strategic Goals and/or School Goals
	Staffing	<ul style="list-style-type: none"> ● Jennifer Williams (Literacy Liaison) has worked with our grade 3 teacher to communicate student performance and to create/implement literacy intervention plans ● We continue to seek candidates for our Birth-PreK Bilingual Literacy Paraprofessional ● We have several aides studying for the ParaPro Exam. The majority of our aides have already passed this exam. ● Several staff members were certified in First Aid/CPR this month by Woody Woodgate. 	Students Succeed Culturally and Academically, Education System Change
	School, Food Service, Community, etc.	<ul style="list-style-type: none"> ● The school's menu continues to offer a wide variety of healthy meals, including fresh fruits and vegetables. ● We continue to allow the community to use the gym for adult Open Gym in the evenings ● Staff are incorporating the 2023 school theme (Serve Today to 	Students Succeed Culturally and Academically; Education System Change.

Yupit School District
 PO Box 51190
 Akiachak, AK 99551
 Regional School Board Report

		<p>Empower Tomorrow) in a variety of ways. Some of these include opportunities for students to serve around the school (i.e., delivering snacks, handing out classroom supplies, and serving as the secretary during the secretary’s lunch)</p> <ul style="list-style-type: none"> • We continue to see a high attendance rate. 	
	District Cultural Initiative	<ul style="list-style-type: none"> • Teachers continue to build lessons and activities from a foundation of local culture. • Kath Murdoch from Australia provided teachers instruction on inquiry-based learning on October 23. • All staff are participating in a college credit book study using the book The Power of Our Words. 	Succeed Culturally and Academically, Education System Change.
	Students	<ul style="list-style-type: none"> • We have sent many students to Excel and Voyage over the past month. • Cindy Strotman and Alberta Demantle are offering an after-school “Digital Storytelling and Podcasting” to a number of students. • Seniors have started their senior trip fundraising activities. Two major fundraising activities include a volleyball game and our Halloween Carnival. We will also sell a limited supply of our 2023 theme shirts which we anticipate receiving mid-November. • Sports: Students continue to travel for volleyball. • We continue to offer after school tutoring. We have also opened after school literacy interventions to all students. 	Students Succeed Culturally and Academically

- | | | | |
|--|--|---|--|
| | | <ul style="list-style-type: none">● Liz Ivan and colleagues are visiting Shawna Williams' classroom every other week to meet with students about Calricaraq.● Cindy Strotman and Elena Owen met with females in grades 6-12 to discuss menstrual health and hygiene.● On October 27, the school held its annual Halloween Carnival. Over 150 community members joined us for a fun night of games, pizza, cheeseburgers, pretzels, and ice cream!● The school will have a student government this year. Candidates are currently campaigning and elections will be held on November 14.● Several students were certified in First Aid during a recent Excel session.● We continue to honor our staff and students of the month in the Delta Discovery. | |
|--|--|---|--|



AKIAK SCHOOL

STUDENT/STAFF OF THE MONTH

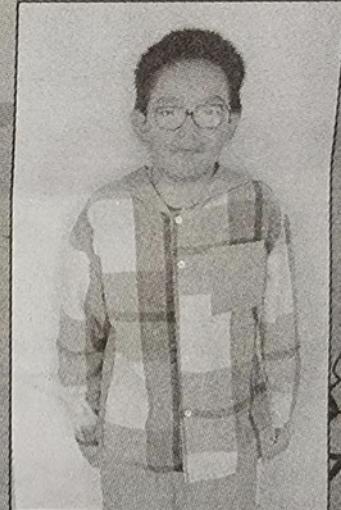
Serve Today to Empower Tomorrow



Leadership Award:
Abrielle Ayagalria



Attendance Award:
Marianna Jackson



Excellent Effort Award:
Stacey Hoagland



Service Work
Award:
Kailee Phillip

Academic
Achievement Award:
Joyce Jones



Service to Others:
Bede Demantle

Author of Report: Kary DelSignore
 Department/Location: Tuluksak School
 Date of Regional School Board Meeting: Nov. 20, 2023

Mission Statement

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Strategic Goal Areas:

1. Students Succeed Culturally and Academically
2. Community, Parents and Elder Involvement
3. Staff Recruitment and Retention
4. Education System Change

Date(s)	Activity	Details	Connection to YSD Mission, Objectives, Strategic Goals and/or School Goals
Ongoing	Student Govt. Mtg.	Students meet weekly, upcoming events they have planned are the annual literacy game night and Thanksgiving Feast on Nov. 20 th and a Student Lock-In in December.	Students Succeed Culturally and Academically Education System Change
November	Host to Agencies	Bethel Family Clinic came and stayed in the school and completed physicals. We hosted John Wallace with TNC. The HVAC contractors were also in TLT the week of Nov. 6 th .	Students Succeed Culturally and Academically Community, Parents and Elder Involvement
November	LASB Meeting	The LASB met on Nov.8 and went over the election results, updates on the SIG and Read's Act, and discussed current activities in TLT.	Students Succeed Culturally and Academically, Staff Recruitment and Retention Community, Parents and Elder Involvement
October 27	Fall Carnival and Literacy Booth	The school hosted about 150 people, we gave away books, played literacy games, carnival booths were open for students to win prizes and candy. Everyone seemed to have a great time.	Students Succeed Culturally and Academically, Community, Parents and Elder Involvement
October	Community Mtg	Coffee and community meeting, parents, grandparents, students, and staff attended, reviewed our Community Engagement Plan and Parent/Student Compact and updated the documents. We also discussed the Read's Act and SIG progress.	Community, Parents and Elder Involvement Students Succeed Culturally and Academically
November 3&4	Volleyball	TLT hosted mix 6 volleyball, 5 teams traveled to TLT and we had a large community tour out	Students Succeed Culturally and Academically Students Succeed Culturally and Academically
November	Youth Boardmanship	Jesslyn Allain will attend the Youth Boardmanship meeting in Anchorage Nov. 8-13	Students Succeed Culturally and Academically

Date	Activity	Details	Connections
November Ongoing	Sports	Wrestling and Volleyball continue, basketball starts	Students Succeed Culturally and Academically
April and May 2024	Close-Up Washington D.C.	Jenalyn Napoka will attend the Close-Up Trip and represent TLT.	Students Succeed Culturally and Academically
Nov. 8 and 9 November 20, 2023 October 2023	Conferences Thanksgiving Feast and Literacy Game Night Aspiring Administrators Mtg	Teachers will host students The student government and staff will host a Literacy Game Night followed by a Thanksgiving Feast Aaron Litzler and Ty Shoemaker attended the Aspiring Leader Program and Principals Conference	Students Succeed Culturally and Academically Community, Parents and Elder Involvement Community, Parents and Elder Involvement Academically, Staff Recruitment and Retention

Author of Report: Kary DelSignore
 Department/Location: Special Education
 Date of Regional School Board Meeting: November 20, 2023

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Strategic Goal Areas:

1. Students Succeed Culturally and Academically
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3. Staff Recruitment and Retention
4. Education System Change

Date(s)	Activity	Details	Connection to YSD Mission, Objectives, Strategic Goals and/or School Goals
November	Related Service Providers	O.T., P.T., and SLP will all make onsite visits in November.	Students Succeed Culturally and Academically
November 1	All Staff Meeting and Training	All special education staff met to review new state expectation and review service documentation	Students Succeed Culturally and Academically
Ongoing	Child Find	Child Find events in TLT and AKI in November, parents may request evaluation at any time however.	Students Succeed Culturally and Academically
Ongoing	Training	Special education paras continue to work on completing Master Teacher training and working towards meeting the para pro qualifications.	Students Succeed Culturally and Academically Staff Recruitment and Retention
2023/2024	Count	A total of 6 intensive students have been submitted to the state for funding consideration for the 2023/2024 school year.	Students Succeed Culturally and Academically

Author of Report: Janice George
 Department/Location: Yup'iaq Ed. Dept. Coordinator

Date of Regional School Board Meeting: November 20, 2023

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Strategic Goal Areas:

1. Students Succeed Culturally and Academically
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4. Education System Change

Date(s)	Activity	Details	Connection to YSD Mission, Objectives, Strategic Goals and/or School Goals
October	Monthly update w/Calista Yuuyaraq Culture Camp	Partnership Meeting regarding the students who went to the Calista Yuuyaraq Culture Camp. Students are supplied by Calista Education with tablets so they can attend virtual sessions this school year.	Education System Change
October	Wrote to HMH to ask for Permission to translate HMH Saxon Math Books	Saxon Math Curriculum: Kindergarten to 3rd grade Volume 1 & 2 books are going to be translated into Yugtun. Each year our permission will need to be signed & updated.	Education System Change
Oct/Nov	Register students for the National Close-Up	Six students from the district were registered to attend the national close-up in Washington D.C. in April 2024	Education System Change
Oct. 30	Inservice with Immersion & Yup'ik Teachers.	Following our curriculum introduce upcoming units. We will be working together translating some Math grades & volumes. Some teachers were put to the other trainings and were not a part of our Yup'ik Culture & Language trainings even though they're certified as "Yup'ik Language/Culture" teachers.	Education System Change

Author of Report: Clare Robyt
Department: Curriculum/Assessment/Inservice
Date of Regional School Board Meeting: November 2023

Mission Statement
 To educate all children to be successful in any environment.

Vision Statement
 All members of the community are proud and committed to our school system. Students have a positive learning environment, speak the Yup'iaq language, know their culture, attend school regularly and graduate prepared to be successful in any environment. The majority of our teachers and school staff are Yup'ik and speak their language, and the curriculum and instruction is based in Yup'ik values and traditions. Our community members, elders, parents and students feel ownership in our schools

Values
 Love for Children, Spirituality, Sharing, Humility, Hard Work, Respect for Others and Their Property, Cooperation, Family Roles, Knowledge of Family Tree, Hunter Success, Domestic Skills, Knowledge of Language, Avoid Conflict, Humor, Respect for Land, Respect for Nature

Strategic Goal Areas:

1. Students Succeed Culturally and Academically
2. Community, Parents and Elder Involvement
3. Staff Recruitment and Retention
4. Education System Change

Date(s)	Activity	Details	Connection to YSD Mission, Objectives, Strategic Goals and/or School Goals
On-going	Curriculum – READ ACT Implementation	Meeting with DEEDS Implementation Team: Monthly Check-ins with DEED are every 3 rd Monday at 8:30am.	1. Students Succeed Culturally and Academically
September & October	Curriculum READS ACT Implementation at KKI	Supported KKI with writing Parent notification letters of non-proficiency, analyzing diagnostic assessment results, holding planning meetings for individual reading interventions, and writing individual reading intervention plans. Participated in team interview and hire for the CLSD Literacy Liaison for KKI, Marilee Nufer. She has started by reviewing & analyzing assessment results and will be conducting weekly data meetings with the KKI 3 rd grade teacher and RTI Literacy Specialist to review student progress, support intervention modifications if needed, and she is willing to help train the interventionists. She will do the monthly data review paperwork and phone notifications to update parents on student progress. There is a lot of documentation for READS ACT implementation and she is a welcome member of the team.	1. Students Succeed Culturally and Academically
October	Curriculum Science Fair	The District Science Fair will be held on Thursday March 7 from 1 – 3:30pm at the Akiachak School. There will be no ties this year. Judges have been selected. We will take the District Science Fair 1st Place HS & MS teams to the State Science and Engineering Fair in Anchorage (date yet to be determined). We have budgeted to take up to 8 students to the State Science Fair. Since it was not the KKI students' fault that they could not participate in the 22-23 Science Fair, if the KKI teams do not take 1st Place in the District	1. Students Succeed Culturally and Academically

		Science Fair, we will take the KKI HS & MS 1st Place Teams this year.	
October	Assessment	<p>ACCESS Test:</p> <ol style="list-style-type: none"> 1. Mailed over 300 ACCESS Test Results and 296 LEP – EL Services Notification to Parents. 2. I have received 1 Parental Request to Opt their child from ACCESS Testing while the child is in the Yupik Immersion Program. 3. Ordered test materials for Spring 2024 administration <p>AK SCIENCE:</p> <ol style="list-style-type: none"> 1. Mailed Results to parents 2. Results have been shared with the schools. 	1.Students Succeed Culturally and Academically

Author of Report: Woody Woodgate
 Department/Location: Federal Programs
 Date of Regional School Board Meeting: November 29, 2023

Mission Statement To educate all children to be successful in any environment.			
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Values Love for Children, Spirituality, Sharing, Humility, Hard Work, Respect for Others and Their Property, Cooperation, Family Roles, Knowledge of Family Tree, Hunter Success, Domestic Skills, Knowledge of Language, Avoid Conflict, Humor, Respect for Land, Respect for Nature			
Strategic Goal Areas:			
1. Students Succeed Culturally and Academically 2. Community, Parents and Elder Involvement 3. Staff Recruitment and Retention 4. Education System Change			
Date(s)	Activity	Details	Connection to YSD Mission, Objectives, Strategic Goals and/or School Goals
10/24-26	site visit	AKI site visit - First Aid/CPR/AED class, prepped for NCCER virtual visit, individual assistance with staff PD	1. Students Succeed Culturally and Academically 2. Community, Parents and Elder Involvement 3. Staff Recruitment and Retention 4. Education System Change
10/26-28	site visit	TLT site visit - supported MV program, prepped for NCCER virtual visit, hooked up washer and dryer	1. Students Succeed Culturally and Academically 2. Community, Parents and Elder Involvement 3. Staff Recruitment and Retention 4. Education System Change
10/28 - 29	DEED reporting	Quality Schools Annual grant report & Report Card to the Public grant report	1. Students Succeed Culturally and Academically 2. Community, Parents and Elder Involvement 3. Staff Recruitment and Retention 4. Education System Change
10/28 - 11/3	site visit	KKI site visit - provided support for ESEA and Title-I requirements, Naloxone training for DO staff, Community Meeting (11/2)	1. Students Succeed Culturally and Academically 2. Community, Parents and Elder Involvement 3. Staff Recruitment and Retention 4. Education System Change

11/6	DEED reporting	Submitted 3rd response for DEED FY21 monitoring review	<ol style="list-style-type: none">1. Students Succeed Culturally and Academically2. Community, Parents and Elder Involvement3. Staff Recruitment and Retention4. Education System Change
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Author of Report: Jennifer Phillip
 Department/Location: District office, Business Manager Trainee
 Date of Regional School Board Meeting: November 20, 2023

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Date(s)	Fianace	Details	Connection to YSD Mission, Objectives, Strategic Goals and/or School Goals
Oct./Nov.	Finances	Continue to approve payroll and work on assisting with any corrections. Continue to approve AP claims and work on assisting with any corrections.	Staff Retention & Recruitment
Oct./Nov.	Audit	Finalized Audit	Staff Retention & Recruitment
Oct./Nov.	Finances	Worked with Contracted Business Manager to finalize on the job training.	Staff Retention & Recruitment
Oct./Nov.	Finances	Bank Reconciliations for August, September, and October	Staff Retention & Recruitment
Oct./Nov.	Finances	Submitted Reimbursement Requests	Staff Retention & Recruitment
Oct./Nov.	Training	Continuation of Bi-weekly mtg with the New Business Manager Cohort.	Staff Retention & Recruitment

The following pages are the Monthly November Board Reports.

The format of these monthly revenue and expenditure information reports are presented to the Board of Education to apprise them of the District's financial position in comparison to the respective budgets for all funds as well as a more detailed presentation of the general fund.

STATEMENT OF REVENUE BUDGET VS. ACTUAL: This printout recaps fund specific revenue information per the column headings for all funds of the District:

Received current Month	Includes activity for the month noted in the report
Received YTD	Includes year to date activity
Estimated Revenue	Reflects the current revenue budget
Revenue to be received	Reflects the amount expected to be received by year end

STATEMENT OF EXPENDITURES BUDGET VS. ACTUAL: This printout recaps fund specific expenditure information per the column headings for all funds of the District:

Committed Current Month	Includes activity for the month noted in the report
Committed YTD	Includes year to date activity
Original Appropriation	Board of Education and DOEED approved original budgets
Current Appropriation	Includes the original budget amount, budget transfers, budget revisions and rollover encumbrances from prior year
Available Appropriation	Budgeted amounts not yet expended or encumbered but available

STATEMENT OF REVENUE BUDGET VS. ACTUAL FOR OPERATING FUND: This report represents a more detailed view of the operating Fund revenue categories. The columns reflect the same information as noted above for the Statement of Revenue Budget vs. Actuals.

STATEMENT OF EXPENDITURE BUDGET VS. ACTUAL FOR OPERATING FUND: This report presents a functional recap of the Operating Fund. The columns reflect the same information as noted above for the Statement of Expenditure – Budget vs. Actual.

YUPIIT SCHOOL DISTRICT
Statement of Revenue Budget vs Actuals
For the Accounting Period: 11 / 23

Fund	Received		Estimated Revenue	Revenue	
	Current Month	Received YTD		To Be Received	% Received
100 OPERATING BUDGET	0.00	3,544,617.82	17,282,644.00	13,738,026.18	21 %
205 STUDENT TRANSPORTATION	0.00	315.00	0.00	-315.00	%
255 FOOD SERVICE FUND	0.00	36,422.58	745,000.00	708,577.42	5 %
256 TITLE I PART (A)	0.00	77,234.27	0.00	-77,234.27	%
281 BAG	0.00	52,612.37	0.00	-52,612.37	%
284 Alaska Safety & Well-Being Summit Travel Grant	0.00	8,597.18	0.00	-8,597.18	%
321 ESSER III ARP	0.00	1,249,311.76	3,971,849.98	2,722,538.22	31 %
350 JOHNSON O'MALLEY	0.00	84,106.00	0.00	-84,106.00	%
351 RLIS RURAL LOW INCOME SCHOOLS	0.00	15,429.00	0.00	-15,429.00	%
362 INDIAN EDUCATION	0.00	93,226.00	0.00	-93,226.00	%
390 TEACHER HOUSING FUND	0.00	41,899.25	471,999.00	430,099.75	9 %
528 AKIACHAK OLD LIBRARY FIRE	0.00	77,690.52	0.00	-77,690.52	%
760 SCHOLARSHIP FUND	0.00	100.00	0.00	-100.00	%
Grand Total:	0.00	5,281,561.75	22,471,492.98	17,189,931.23	24 %

YUPIIT SCHOOL DISTRICT
Statement of Expenditure - Budget vs. Actual Report
For the Accounting Period: 11 / 23

Fund	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Avai lable Appropriation	% Comm.
100 OPERATING BUDGET	18,048.79	4,075,722.62	16,619,928.00	16,168,709.66	12,092,987.04	25%
205 STUDENT TRANSPORTATION	0.00	200.00	944.00	944.00	744.00	21%
245 SIG GRANT	1,500.64	41,838.38	121,839.28	136,693.28	94,854.90	31%
252 USDA FRESH FRUITS & VEGET	0.00	1,214.50	15,570.00	15,570.00	14,355.50	8%
255 FOOD SERVICE FUND	49,875.60	446,646.96	874,761.00	886,817.00	440,170.04	50%
256 TITLE I PART (A)	0.00	130,788.18	1,160,280.38	1,160,280.38	1,029,492.20	11%
257 TITLE I -C MIGRANT ED	0.00	24,176.93	132,048.47	132,048.47	107,871.54	18%
265 MIGRANT LITERACY	0.00	0.00	750.00	750.00	750.00	0%
269 PRESCHOOL DISABLED	0.00	0.00	3,528.33	3,528.33	3,528.33	0%
270 TITLE III -A ENG LANG ACQ	0.00	200.00	36,968.65	36,968.65	36,768.65	1%
273 ARP HOMELESS	0.00	515.09	12,727.69	12,727.69	12,212.60	4%
280 CLSD (Comprehensive Literacy State	0.00	8,852.00	494,923.02	494,923.02	486,071.02	2%
284 Alaska Safety & Well-Being Summit	0.00	11,282.41	10,000.00	10,000.00	-1,282.41	113%
297 TITLE VI B	4,500.00	35,015.80	212,126.65	212,126.65	177,110.85	17%
301 CARL PERKINS	1,673.60	12,794.21	32,694.00	32,694.00	19,899.79	39%
321 ESSER III ARP	45,804.10	2,603,292.68	7,797,762.94	3,971,848.98	1,368,556.30	66%
322 COVID DISCRETIONARY	0.00	2,308.44	4,308.57	4,308.57	2,000.13	54%
350 JOHNSON O' MALLEY	38,454.00	57,179.33	6,000.00	6,000.00	-51,179.33	953%
360 IMPROVING LITERACY THRU SCHOOL	0.00	3,535.48	0.00	0.00	-3,535.48	0%
362 INDIAN EDUCATION	641.00	42,716.54	175,000.00	175,000.00	132,283.46	24%
390 TEACHER HOUSING FUND	0.00	149,772.58	777,566.00	745,496.00	595,723.42	20%
710 STUDENT ACTIVITY FUND	0.00	17,089.54	0.00	0.00	-17,089.54	0%
Grand Total :	160,497.73	7,665,141.67	28,489,726.98	24,207,434.68	16,542,293.01	32%

YUPIIT SCHOOL DISTRICT
Statement of Revenue Budget vs Actuals
For the Accounting Period: 11 / 23

100 OPERATING BUDGET

Function / Object	Received		Estimated Revenue	Revenue		% Received
	Current Month	Received YTD		To Be	Received	
000						
0000						
40 OTHER LOCAL REVENUES	0.00	68,351.34	0.00	-68,351.34	**	%
47 E-RATE	0.00	222,640.53	2,982,323.00	2,759,682.47	7	%
51 FOUNDATION PROGRAM	0.00	2,100,588.00	7,510,390.00	5,409,802.00	27	%
56 TRS ON-BEHALF	0.00	0.00	492,484.00	492,484.00	0	%
57 PERS ON-BEHALF	0.00	0.00	61,213.00	61,213.00	0	%
90 OTHER STATE REVENUE	0.00	0.00	1,155,238.00	1,155,238.00	0	%
110 IMPACT AID	0.00	1,135,671.00	5,080,996.00	3,945,325.00	22	%
235 OTHER- INSURANCE	0.00	1,759.00	0.00	-1,759.00	**	%
Function Total :	0.00	3,529,009.87	17,282,644.00	13,753,634.13	20	%
Org Total :	0.00	3,529,009.87	17,282,644.00	13,753,634.13	20	%
12 TULUKSAK SCHOOLS						
0000						
200 OTHER SOURCES	0.00	15,607.95	0.00	-15,607.95	**	%
Function Total :	0.00	15,607.95	0.00	-15,607.95	**	%
Org Total :	0.00	15,607.95	0.00	-15,607.95	**	%
Fund Total :	0.00	3,544,617.82	17,282,644.00	13,738,026.18	20	%
Grand Total :	0.00	3,544,617.82	17,282,644.00	13,738,026.18	20	%

Funds 100- 100

Program-Function	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
100 OPERATING BUDGET						
10 AKIACHAK SCHOOLS						
100 REGULAR INSTRUCTION	250.00	341,215.24	1,718,929.00	1,529,824.00	1,188,608.76	22
120 BILINGUAL/BICULTURAL INST	0.00	0.00	4,311.00	4,311.00	4,311.00	0
160 VOCATIONAL ED INSTRUCTION	0.00	21,861.43	83,034.00	103,148.00	81,286.57	21
200 SPECIAL ED INSTRUCTION	234.95	66,122.81	369,944.00	421,869.00	355,746.19	15
220 SPEC ED SUPPORT SVCS	0.00	484.40	0.00	0.00	-484.40	***
320 GUIDANCE SERVICES	0.00	0.00	116,576.00	13,833.33	13,833.33	0
352 LIBRARY SERVICES	0.00	7,187.28	51,870.00	53,052.00	45,864.72	13
360 INSTRUCTIONAL RELATED TECHNOLOGY	0.00	69,017.80	748,780.00	748,780.00	679,762.20	9
400 SCHOOL ADMINISTRATION	0.00	26,868.93	288,653.00	282,908.00	256,039.07	9
450 SCHOOL ADMIN SUPPORT	0.00	15,651.43	50,880.00	58,246.00	42,594.57	26
511 BOARD OF EDUCATION	0.00	441.40	6,900.00	6,900.00	6,458.60	6
600 OPERATION & MAINTENANCE	2,373.52	467,576.05	1,376,883.00	1,393,839.00	926,262.95	33
700 STUDENT ACTIVITIES	90.00	15,646.78	121,720.00	121,720.00	106,073.22	12
Org Total :	2,948.47	1,032,073.55	4,938,480.00	4,738,430.33	3,706,356.78	
11 AKIAK SCHOOLS						
100 REGULAR INSTRUCTION	0.00	241,513.80	1,128,759.00	1,190,603.00	949,089.20	20
120 BILINGUAL/BICULTURAL INST	0.00	0.00	2,894.00	2,894.00	2,894.00	0
160 VOCATIONAL ED INSTRUCTION	0.00	15,496.33	74,754.00	65,665.00	50,168.67	23
200 SPECIAL ED INSTRUCTION	234.95	54,671.04	352,277.00	325,335.00	270,663.96	16
320 GUIDANCE SERVICES	0.00	0.00	114,578.00	13,333.33	13,333.33	0
352 LIBRARY SERVICES	0.00	5,197.81	53,553.00	29,970.00	24,772.19	17
360 INSTRUCTIONAL RELATED TECHNOLOGY	0.00	65,429.90	938,456.00	938,456.00	873,026.10	6
400 SCHOOL ADMINISTRATION	0.00	32,748.02	139,711.00	149,565.00	116,816.98	21
450 SCHOOL ADMIN SUPPORT	0.00	9,681.96	55,555.00	41,353.00	31,671.04	23
511 BOARD OF EDUCATION	0.00	3,220.08	6,600.00	6,600.00	3,379.92	48
600 OPERATION & MAINTENANCE	7,456.87	323,644.91	945,012.00	878,016.00	554,371.09	36
700 STUDENT ACTIVITIES	0.00	17,447.92	93,071.00	93,071.00	75,623.08	18
Org Total :	7,691.82	769,051.77	3,905,220.00	3,734,861.33	2,965,809.56	
12 TULUKSAK SCHOOLS						
100 REGULAR INSTRUCTION	0.00	235,597.98	853,446.00	899,013.00	663,415.02	26
120 BILINGUAL/BICULTURAL INST	0.00	155.00	2,795.00	2,795.00	2,640.00	5
160 VOCATIONAL ED INSTRUCTION	0.00	29,461.46	113,860.00	115,830.00	86,368.54	25
200 SPECIAL ED INSTRUCTION	234.95	44,497.19	340,346.00	353,415.00	308,917.81	12
220 SPEC ED SUPPORT SVCS	0.00	220.19	0.00	0.00	-220.19	***
320 GUIDANCE SERVICES	0.00	31,603.19	172,970.00	149,850.00	118,246.81	21
352 LIBRARY SERVICES	0.00	0.00	27,276.00	14,385.00	14,385.00	0
360 INSTRUCTIONAL RELATED TECHNOLOGY	0.00	65,935.80	938,456.00	938,456.00	872,520.20	7
400 SCHOOL ADMINISTRATION	0.00	7,437.97	31,494.00	69,585.00	62,147.03	10
450 SCHOOL ADMIN SUPPORT	0.00	184.56	300.00	300.00	115.44	61
511 BOARD OF EDUCATION	0.00	0.00	8,800.00	8,800.00	8,800.00	0
600 OPERATION & MAINTENANCE	3,097.62	611,098.73	835,942.00	855,310.00	244,211.27	71
700 STUDENT ACTIVITIES	0.00	8,383.02	75,676.00	75,676.00	67,292.98	11
Org Total :	3,332.57	1,034,575.09	3,401,361.00	3,483,415.00	2,448,839.91	
500 DISTRICT-WIDE						

Funds 100- 100

Program-Function	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
100 OPERATING BUDGET						
100 REGULAR INSTRUCTION	1,331.93	94,832.09	283,581.00	285,551.00	190,718.91	33
120 BILINGUAL/BICULTURAL INST	0.00	27,996.57	137,436.00	139,406.00	111,409.43	20
200 SPECIAL ED INSTRUCTION	0.00	2,960.49	0.00	0.00	-2,960.49	***
220 SPEC ED SUPPORT SVCS	0.00	41,145.88	228,273.00	228,273.00	187,127.12	18
350 SUPPORT SERVICES INSTRUCT	0.00	21,958.22	82,322.00	82,322.00	60,363.78	26
354 IN-SERVICE TRAINING	0.00	695.00	19,120.00	19,120.00	18,425.00	3
360 INSTRUCTIONAL RELATED TECHNOLOGY	0.00	0.00	32,460.00	33,248.00	33,248.00	0
511 BOARD OF EDUCATION	2,744.00	78,894.68	289,341.00	291,995.00	213,100.32	27
512 OFFICE OF SUPERINTENDENT	0.00	89,450.53	389,531.00	391,646.00	302,195.47	22
550 DISTRICT ADMIN SUPPORT SV	0.00	281,234.11	407,184.00	376,624.00	95,389.89	74
551 RECRUITMENT	0.00	6,686.79	33,500.00	33,500.00	26,813.21	19
552 HUMAN RESOURCE STAFF SERVICES	0.00	25,864.89	148,208.00	108,920.00	83,055.11	23
560 ADMINISTRATIVE TECHNOLOGY SERVICES	0.00	165,321.78	867,486.00	869,850.00	704,528.22	19
600 OPERATION & MAINTENANCE	0.00	384,289.30	715,318.00	610,441.00	226,151.70	62
700 STUDENT ACTIVITIES	0.00	18,691.88	41,107.00	41,107.00	22,415.12	45
900 FUND TRANSFERS	0.00	0.00	700,000.00	700,000.00	700,000.00	0
Org Total :	4,075.93	1,240,022.21	4,374,867.00	4,212,003.00	2,971,980.79	
0.00Fund Total :	18,048.79	4,075,722.62	16,619,928.00	16,168,709.66	12,092,987.04	25 %
Grand Total :	18,048.79	4,075,722.62	16,619,928.00	16,168,709.66	12,092,987.04	25 %

Author of Report: Jason Charles
 Department/Location: Food Service
 Date of Regional School Board Meeting: November 20, 2023

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Strategic Goal Areas:

1. Students Succeed Culturally and Academically
2. Community, Parents and Elder Involvement
3. Staff Recruitment and Retention
4. Education System Change

Date(s)	Activity	Details	Connection to YSD Mission, Objectives, Strategic Goals and/or School Goals
October 2023	Kitchen Equipment	For the month of October, been keeping in contact with the maintenance guy and making a list on some equipment that is going to be replaced. Also received some equipment from him such as Freon gases, that way he, or other maintenance workers will have on hand when coming out to the sites. Also one of the final parts of equipment finally came in, so hopefully soon enough he will come out and get things running properly.	<ol style="list-style-type: none"> 1. Students Succeed Culturally and Academically 2. Community, Parents and Elder Involvement 3. Staff Recruitment and Retention 4. Education System Change
			<ol style="list-style-type: none"> 1. Students Succeed Culturally and Academically 2. Community, Parents and Elder Involvement 3. Staff Recruitment and Retention 4. Education
			<ol style="list-style-type: none"> 1. Students Succeed Culturally and Academically 2. Community, Parents and Elder Involvement 3. Staff Recruitment and Retention 4. Education

Author of Report: Judy Anderson
 Department/Location: Maintenance Director
 Date of Regional School Board Meeting: Nov 20, 2023

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Strategic Goal Areas:

1. Students Succeed Culturally and Academically
2. Community, Parents and Elder Involvement
3. Staff Recruitment and Retention
4. Education System Change

Date(s)	Activity	Details	Connection to YSD Mission, Objectives, Strategic Goals and/or School Goals
Nov 2023	Site Visits	Akiak & Tuluksak & Akiachak	Operations & Education System Change
Nov 2023		<p>Akiachak –</p> <ul style="list-style-type: none"> • Replaced sewage grinder pump at the school. • Replaced circulating pump Unit 4. • Installed skirting on Unit 2, Unit 10/11 and repaired damaged chain link fence skirting on the Old Business Office damaged due to vandalism. • Changed oil on Maintenance & DO Trucks. • Traveled to Akiak & Tuluksak to work on punch list items prior to final inspection. • Worked on YSD Punchlist issues at the school. • Took School Trash to the dump. • Filled up vehicles with gasoline. • Filled teacher housing and school with fuel. • Meter and fuel logs • Fueled up vehicles. 	<p>Operations & Education System Change</p> <p>Teacher Retention</p>
Nov 2023		<p>Tuluksak –</p> <ul style="list-style-type: none"> • Repaired zone valves and glycol system on Unit 15. • Change Oil on Blue Truck. • Repaired Boiler in Unit 14. • Replaced Exhaust Fans EF- 8, EF -9 & EF -10 at the school. • Repaired Boiler in Unit 17. • Repaired Boiler in Unit 16. • Worked on YSD Punchlist items at the school. • Fueled up teacher housing. • Repaired school boilers and drained air out of glycol system at air handlers and classrooms. • Moved the arctic pipe back to TNC. 	<p>Operations & Education System Change</p> <p>Teacher Retention</p>

		<ul style="list-style-type: none"> • Repaired High School Girls and Elementary Boy toilets. • Replaced diffusers previously vandalized in the school. • Filled school day tanks Mondays & Fridays. • Filled up the water tanks in the school shop. • Meter, fuel and generator logs. • Filled generator and change oil on schedule. • Took school trash to the dump. 	
Nov 2023		<p>Akiak –</p> <ul style="list-style-type: none"> • Replaced seal in CP-3 School. • Changed Oil in SUV. • Repaired Unit 5, Unit & TPO Toyo stoves. • Repaired boy’s elementary bathroom toilet. • Worked on YSD Punchlist Issues at the school. • Drained air out the school glycol system at air handlers and classrooms. • Filled teacher housing and school with fuel. • Transferred fuel from bulk tanks to day tanks. • Meter and fuel logs. • Fueled up the school vehicles. • Took School trash to the dump. 	<p>Operations & Education System Change</p> <p>Teacher Retention</p>
Nov 2023	Review/ Compliance and Preventive Maintenance Planning Items	<ul style="list-style-type: none"> • Weekly meeting with Coffman Engineering and Aaron Plumbing & Heating for the Air Handler/DDC Upgrade Contract. • Working with Contractor on control issues in each of the schools. • Commissioning Agent is in the schools doing punch-list inspections. • Managing YSD Punchlist Issues Logs. • CIP FY25 Rankings assigned by DEED. • Contracted with Yukon Fire for new Fire Booster Panel in Akiak. 	<p>Education System Change</p> <p>Students Succeed Culturally & Academically</p>
Nov 2023	Ordering Supplies & Materials	<ul style="list-style-type: none"> • Purchasing required materials needed to complete scheduled and emergency projects. 	<p>Operations & Education System Change</p>

Author of Report: Adam Swenson
 Department/Location: Technology, Yup'it School District
 Date of Regional School Board Meeting: November 2023

Mission Statement

To educate all children to be successful in any environment.

Vision Statement

All members of the community are proud and committed to our school system. Students have a positive learning environment, speak the Yup'iaq language, know their culture, attend school regularly and graduate prepared to be successful in any environment. The majority of our teachers and school staff are Yup'ik and speak their language, and the curriculum and instruction is based in Yup'ik values and traditions. Our community members, elders, parents and students feel ownership in our schools

Values

Love for Children, Spirituality, Sharing, Humility, Hard Work, Respect for Others and Their Property, Cooperation, Family Roles, Knowledge of Family Tree, Hunter Success, Domestic Skills, Knowledge of Language, Avoid Conflict, Humor, Respect for Land, Respect for Nature

Strategic Goal Areas:

1. Students Succeed Culturally and Academically
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Date(s)	Activity	Details	Connection to YSD Mission, Objectives, Strategic Goals and/or School Goals
October	Computers ordered	<ul style="list-style-type: none"> ● Ordered 15 new computers for Akiachak School Computer Lab for testing 	Students Succeed Culturally and Academically, Education System Change
October	Updating and creating site,	<ul style="list-style-type: none"> ● Got new staff emails, logins, updating new site lists. 	Students Succeed Culturally and Academically; Education System Change; Staff Recruitment and Retention
October	iPad updated	<ul style="list-style-type: none"> ● Working on organizing and updating apps for teachers 	Succeed Culturally and Academically, Education System Change.
November	Blink Camera Maintenance	<ul style="list-style-type: none"> ● Replaced Blink cameras and installed new batteries 	Education System Change
November	Housing Internet	<ul style="list-style-type: none"> ● ECF Waiver was approved so Teacher Housing Internet back on 	Staff Recruitment and Retention

Author of Report: George (Scott) Ballard
 Department/Location: Superintendent
 Date of Regional School Board Meeting: November 20th, 2023

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Date(s)	Activity	Details	Connection to YSD Mission, Objectives, Strategic Goals and/or School Goals
October	Facilities	Continued attention to water availability for school in Tuluksak	Education System Change
October	Personnel	Following up with DEED teacher certification process. What is the hold up in processing teacher certifications?	Students succeed culturally and academically. Staff recruitment and retention.
October	Personnel	Investigation of variables with the teacher retirement system related to PERS and TRS eligibility	Staff recruitment and retention
October	Human Resources	Collaboration with Janice George on establishing a fair incentive salary structure for Type M teachers	Education System Change
October	READS ACT	Leadership planning to meet the requirements of the READS Act legislation. Planning a focus on essential services to maintain district initiative in the face of wasteful, time consuming, and counterproductive requirements	Education system change
October	Business	Clarifying employee medical and life insurance status	Staff Recruitment and Retention

Yupiit School District

Box 51190 • Akiachak, AK 99551 • Phone (907) 825-3600 • Fax (877) 825-2404 • www.yupiit.org



Date: November 20, 2023
To: Regional School Board
From: Scott Ballard, Superintendent

Re: Board Travel-Info - none

Yupiit School District

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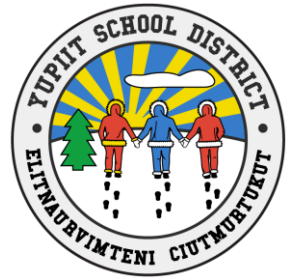
Date: November 20, 2023
To: Regional School Board
From: Scott Ballard, Superintendent

Re: Public Comments

The Public Comments is open (if any) for 5 minutes.

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Date: November 20, 2023
To: Regional School Board
From: Scott Ballard, Superintendent

Re: Board Comments

The Board Comments is open (if any) for 5 minutes.

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Date: November 20, 2023
To: Regional School Board
From: Scott Ballard, Superintendent

Re: Next Agenda Items

Yupiiit School District

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Date: November 20, 2023
To: Regional School Board
From: Scott Ballard, Superintendent

Re: Next Regular Meeting

The Next Regular Meeting is scheduled for December 21, 2023 via tele-conference.

**Yupiit School District
Regional School Board of
Education Meetings**

3rd Thursday Meeting Date	2nd Monday Agenda Deadline	2nd Wednesday Packet Info & Reports due @ 8:00 AM	2nd Friday Packets Distributed
July 20, 2023	July 10, 2023	July 12, 2023	July 14, 2023
August 17, 2023	August 7, 2023	August 9, 2023	August 11, 2023
September 21, 2023	September 11, 2023	September 13, 2023	September 15, 2023
October 19, 2023	October 9, 2023	October 11, 2023	October 13, 2023
November 16, 2023	November 6, 2023	November 8, 2023	November 10, 2023
December 21, 2023	December 4, 2023	December 6, 2023	December 8, 2023
January 18, 2024	January 8, 2024	January 10, 2024	January 12, 2024
February 15, 2024	February 5, 2024	February 7, 2024	February 9, 2024
March 21, 2024	March 11, 2024	March 13, 2024	March 15, 2024
April 18, 2024	April 8, 2024	April 10, 2024	April 12, 2024
May 16, 2024	May 6, 2024	May 8, 2024	May 10, 2024
June 20, 2024	June 10, 2024	June 12, 2024	June 14, 2024

BB 9320(a) Regular Meetings: The Board shall adopt a yearly calendar specifying the date, time and place of each regular meeting. The local media shall be provided with an annual calendar of regular Board meetings and shall be notified of any changes to the calendar. The Board shall hold 1 regular meeting on the **3rd Thursday of each month**. Unless changed by the Board, regular meetings shall be held at 11:00 AM at the School Library. Notice of regular meetings shall be posted at least three days prior to the meeting. ****not scheduled on 3rd Thursday**

YUPIIT SCHOOL DISTRICT B

ANNUAL GUIDELINE

DATE	ROUTINE AGENDA ITEMS
July	<ul style="list-style-type: none"> -Prepare BP for Board Policy Committee per BP review cycle -Board Meeting – post packets and minutes on website -Assist with all in-service meeting arrangements as requested -Review district teacher evaluation plan -Assign Board Committees
August	<ul style="list-style-type: none"> -Approve CIP Application -Board Policy Committee meets to go over BP's -Board Meeting – post packets and minutes on website -Order Board Meeting supplies to have on hand (snacks, coffee, etc.) -Assist with all in-services as requested -Make travel arrangements for board members attended AASB -Welcome staff and students -Midyear Review of Superintendent's Goals -NIEA Conference
September	<ul style="list-style-type: none"> -Assessment Report -Board Policy Committee meets to go over BP's (if needed) -Board Meeting – post packets and minutes on website -Review Supt Evaluation Process -Review Student Assessment data - Curriculum review
October	<ul style="list-style-type: none"> -Approval of YSD Legislative Priorities -Board Policy Committee meets to go over BP's (if needed) -Make travel arrangements for board members attended AASB Conference -Board Meeting – post packets and minutes on website -School Board Resolutions -AASB Annual Conference -New Board Orientation
November	<ul style="list-style-type: none"> -Enrollment projection for next year -Revenue projection for next year -Acceptance of the Annual Audit Report -Board Meeting – post packets and minutes on website -Prepare staffing sheets for subsequent year and send to the Business Manager -Review Audit
December	<ul style="list-style-type: none"> -New Calendar Worksession -Develop Talking points for approved Legislative Priorities -Board Meeting – post packets and minutes on website -Update work calendars for subsequent year -Review and update YSD New Hire Handbook -Review of Supt. Evaluation -NSBA Conference -Budget Revision -Curriculum Review

January	<ul style="list-style-type: none"> --Approval of School Calendar (<i>when necessary</i>) -Approval of Organization Chart -Approval of Administrator Assignments -Superintendent evaluation and goals -Board Meeting – post packets and minutes on website -Prepare contracts for returning administrators and teachers -Ensure approved BP changes are updated to the website (send to AASB for processing when ready) -Audit Report -Staff evaluation process review -AASB Legislative Fly-In and Leadership Training
February	<ul style="list-style-type: none"> -Approval of Teaching Assignments -Work-session: Strategic Plan Review -Board Meeting – post packets and minutes on website -Prepare for and assist with all hiring activities (posting vacancy notices, Job fairs) -Strategic Plan Review -Facilities needs planning - Budget Development
March	<ul style="list-style-type: none"> -Presentation and 1st Reading of Budget -Board Meeting – post packets and minutes on website -Assist with all hiring activities -Work-session: Summer Maintenance & CIP -Approve New Curriculum
April	<ul style="list-style-type: none"> -2nd Reading and Approval of the Budget -Prepare and distribute classified PAFs authorized by the YSD budget use the staffing spreadsheets as the control document for this project) -Board Meeting – post packets and minutes on website -New employees receive a job description to be reviewed, signed, and returned to HR
May	<ul style="list-style-type: none"> -3rd Reading and Approval of the Budget -Develop Board Goals for the new year -Board Meeting – post packets and minutes on website -Prepare Employee Housing Lease Agreements -Prepare employee information lists for staff to use -Send request to IT to set up new hires for email, etc. -Achievement Data Review -Review student handbook
June	<ul style="list-style-type: none"> -Board Evaluation, Goal Setting, Board Self Assessments -Strategic Plan Report/Review -Prepare Employee Housing Lease Agreements (update control worksheet for this project send control document to Business Manager and Maintenance Director when completed) -Review crises response plan - Curriculum Review

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Date: November 20, 2023
To: Regional School Board
From: Scott Ballard, Superintendent

Re: Adjournment

We need a motion to adjourn the meeting.